

ECAT Pre Engineering MCQ's Test For English Full Book

Sr	Questions	Answers Choice
1	During the war of 1965 thousands of villagers to leave their homes	A. Were force B. Would forced C. Forced D. Were forced
2	Next week I am on vacation. While I am on a vacation, I will work on two projects. First, I will fix the washing machine. The washing machine has been broken for two weeks. To fix it, I will need three tools: a screwdriver, a wrench, and a clamp. It will take one day to fix the washing machine. Next, I will fix our back porch. This is a bigger project. It will probably take about two days to fix the back porch, and will require a screwdriver, a hammer, nails, and a saw. My vacation starts on Monday. I have a lot of work to do, but hopefully I can relax after I finish my work Question: The author of this passage can best be described as	A. interesting B. lazy C. constructive D. intelligent
3	Identify Error A lot of people has turned up for the show.No error	A. A B. B C. C D. D E. E
4	Fertilizer : Crop	A. Milk: Infant B. Pebbles: Crow C. Powder: Spices D. Wisdom: Brain
5	Today, Mike and his mom are going to the library. Mike wants to find a book to read. His Mom wants to use a computer there. When they get of the library. Mike finds a book about detectives. He also finds a book with chapters about a friendly ghost. Finally, he finds a book about a man who lives in the woods without food or water. He puts the books on the front desk and waits for his mom. Mike's mom sit at one of the computers in the library. She checks er email and looks at pictures of flowers on the internet. Then she reads a news article on a website. Mike's mom leaves the computer and walks over to Mike, holding up something out for him. Mike looks at her quizzically, It takes him a moment to recognize w that movie for us to watch tonight, " says Mike's mom"Sure, "Mike says, now holding the movie out in front of him. He reads the cover while walking back to the library entrance. He puts his books and the movie on the front desk to check out. A librarian stands behind the counter holding an electronic scanner. "How long can we keep them?" Mike asks her. "Three weeks, "says the librarian." Cool, "says Mike. Suddenly, Mike is surprised. His mother is checking out something else that is too big to put on the desk. It's a picture of the ocean. "What is that for?" Mike asks. "To put on our wall at home, "says Mike's mom.: You can do that?" Mike asks. Mike's mom smiles at the librarian. "Yes, "she says," but we have to return it in three months. "As used in paragraph 5, the phrase "check out" most nearly means	A. to see B. to rent C. find D. buy
6	(Complete the sentence with suitable words) The doctor suggested that his patients	A. Take medicine in time B. To take medicine in time C. Took medicine in time D. taking medicine in time
7	This is the age of machine. Machines are everywhere, in the fields, in the factory, in the home, In the street, in the city, in the country, everywhere. To fly, it is not necessary to have wings; there are machines. To swim under the sea, it is not necessary to have gills; there are machines. To kill our fellowmen in over-whelming numbers, there are machines. Petrol machines alone provide ten times more power than all human beings in the world. In the busiest countries, each individual has six hundred human slaves in his machines. What are the consequences of this abnormal power? Before the war, it looked as though it might be possible, for the first time in history to provide food and clothing and shelter for the teaming population of the world-every man, woman and child. This would have been the greatest triumphs of science. And yet, if you remember, we saw the world crammed, full of food and people hungry. Today, the leaders are bare and millions, starving. That's more begin to hum, are we going to see again more and more food, and people still hungry? For the goods, it makes the goods, but avoids the consequences. According to the passage, which of the following is not necessary to fly?	A. Wings B. Arms C. Feet D. Machines
•		A. Moses : Commandments B. Rabble : Demagggue

- -- ن - ن -- -8 Halo: Saint C. Wings: Angle D. Chariot: Fire A. Bigotry B. Sadism</span 9 Deriving pleasure from inflicting pain on others C. Malevolence D. Masochism A. Lasts B. Ends 10 Normally an individual thunderstorm____about 45 minutes: C. Remains D. Continues A. To contract 11 In the days of war, people were terrified of _____ the dices C. Contracted D. Having contract A. Delayed B. Unfeeling 12 Covert C. Recline D. Open Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of A. All people can be educated as per children must prepare the future should consist of modules with different kinds of functions their needs serving a diversity of constituent And performance not the period of study should be the B. Present educational planning is basis for credentials the writing is already on the wall In view of the fact that the significance 13 very much practical of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an C. Education is a one time process D. Simple rearrangement of the integral part of the idea becoming an integral part of educational thinking seems to be a far present educational system is a must cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services c.According to the passage the present education structures assume which of the following A. Customs: Polygamy B. Clever: Intricacy 14 Affluent: Plutocracy Noble : Aristocracy D. Amazons: Matriarchy The hammer may be oldest tool we have record of. Stone hammers-some of the oldest human artifacts ever discovered-date back as early as 2,600,000 BCE. Not only is the hammer the oldest tool, but it is also the greatest. What make the hammer so great is its simplicity, power, and usefulness. The structure of the hammer is relatively simple-a fact largely responsible for its early invention and widespread distribution across cultures and geographic regions. The hammer is composed of two main parts: a handle and a head. The handle is used to swing the hammer. The head is used to hit other objects. While the hammer is a very simple tool, it is still able to generate tremendous power. This power results from two factors: the weight of the head, and the speed at which the hammer is swung. Every hammer (though some more than other) has a large distribution of weight at the head. When a hammer is swung, this weight pivots about the hand, which acts as a fulcrum. The handle carries the weight at a distance, acting as a lever arm, so a longer handle means increased speed. The weight of the head together with the speed generated A. a sculptor who works in different by the lever arm is what gives the hammer so much power. The heavier the head and the metals B. an artist who makes earrings faster it is swung, the more power a hammer produces. In addition to the hammer's great 15 power, it also has an exceptionally wide range of useful applications. The purpose of the C. the driver of a concrete mixe hammer -- to hit-- is a universal action that can accomplish many tasks. Let's start with the obvious: a hammer can be made to pound nails. But a hammer has many other uses as D. a carpenter who frames wooden houses well. It can break apart hard objects such as brick or concrete. It can bend and shape metal

or steel. It can gently tap objects to make small adjustments. It can be used to make sculpture or pottery. It can be used in the hot, harsh business of blacksmithing as well as in delicate operations like crafting jewelry. In times of desperation, it can even be used as a weapon. The hammer truly is a great tool. It is simple, powerful, and useful. A guintessential

symbol of labor, the hammer has come to represent hard work and embody the spirit of human industry.

Question:

Based on information in the passage, all of the following people might reasonably use a hammer at work except

The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another, each generation adding something of its own. As man slowly grew more civilized, he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which, therefore, had to be recorded. It was often necessary to communicate with person who were some distance away and it was necessary to protect one's property by making tools, cattle and so on, in some distinctive manner. So man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers. Of course, among these ancient peoples, There were only a very few individuals who learned to write, and only a few could read what was written.

A. Literature was passed on by word by mouth

B. Prayers were considered literature

C. Literature was just singing and dancing

D. There was no literature

Before man invented writing

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A. control In certain types of poisoning, immediately give large quantities of soapy or salty water in B. clean 17 order to induce vomiting. cause D. stop A. Fat Choose correct word or phrase that is most similar to the word given B. Loud 18 VOLUBLE D. Rambling E. Adore A. Espoused Choose correct word or phrase that is most opposite of the word given. B. Porous 19 C. Refined Absorbed D. Distracted E. Tearful A. Forest B. Stable 20 A place where a wild animal lives C. \leq span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: prewrap;">Sanctuary D. \leq span style="color: rgb(0, 0, 0); font-family: monospace; font-size: medium; white-space: prewrap;">Lair