

ECAT Pre Engineering MCQ's Test For English Full Book

| Sr | Questions | Answers Choice |
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| 1 | (Complete the sentence with suitable words) Where can one find the leather shop _____ sells school bags at lower price | A. Which B. That C. Who D. Whom |
| 2 | Choose correct word or phrase that is most opposite of the word given. Meager | A. Minimize B. Lavish C. Sensitive D. Recover E. Flexible |
| 3 | Colligation | A. cultivation B. concurrence C. embracement D. disorientation |
| 4 | Bawl: | A. Mulberry B. Mutter C. Vociferate D. Daub |
| 5 | Identify Error He <u>has</u> assured <u>me</u> that he <u>will get</u> that work <u>done</u> . <u>No error</u> | A. A B. B C. C D. D E. E |
| 6 | Choose correct word or phrase that is most opposite of the word given. Laud | A. Substantial B. Castigate C. Inferior D. Enormity E. Move apart |
| 7 | Karachi is _____ city in Pakistan | A. Larger than any other B. larger than any C. More large than any other D. Large than any other |
| 8 | Bustle: | A. Hurry B. Indolent C. Delicate D. Above |
| 9 | Book : Chapters | A. Truck : Tank B. Handwriting : Typing C. Serial : Episodes D. Feather : Quill |
| 10 | I slept after lunch _____ an armed chair. | A. on B. into C. in D. over |
| 11 | Swagger | A. Drinker B. Livelier C. Grovel D. Actor |
| 12 | Asperity | A. smoothness B. production C. deception D. lethargy |

Educational planning should aim at meeting the educational needs of the entire population of all age group. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the age have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

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| 13 | <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self – learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries. Museums, municipal recreational programs, health services etc.</p> <p>According to the passage, the present education structures assume which of the following?</p> | <p>A. All people can be educated as per their needs B. Present educational planning is very much practical C. Education is a one time process D. Simple rearrangement of the present educational system is a must</p> |
| 14 | Auspicious | <p>A. Pictorial B. Ill-starred C. Trusting D. Blunt</p> |
| 15 | TURTLE : REPTILE | <p>A. oak : tree B. leaf : branch C. trout : fish D. snake : rattle</p> |
| 16 | Aerie : Eagle | <p>A. Venom : Rattle snake B. Viper : Reptile C. Hawk : Falcon D. Lair : Wolf</p> |
| 17 | Attract | <p>A. Progress B. Circumnutates C. Magnetic D. Repel</p> |
| 18 | Ancient | <p>A. latent B. raw C. recent D. historical</p> |
| 19 | One who does not care for literature or art | <p>A. Philistine B. Primitive C. Barbarian D. Illiterate</p> |
| 20 | A drug which produces sleep or stupor, torpor, etc: | <p>A. Narcotic B. Insomnia C. Amulet D. Yawning</p> |