# ECAT Pre Engineering MCQ's Test For English Full Book

| Sr | Questions | Answers Choice |
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| 1 | Lilly loves her town. She loves the mall. She loves the parks. She also loves her school. Most of all, though, Lilly loves the seasons. In her old town, it was hot all of the time.<br><br>Sometimes it is cold in Lilly's new town. The cold season is in winter. Once in a while it snows. Lilly has never seen snow before. So far her, the snow is exciting as well as very beautiful. Lilly has to wear gloves to keep her hands warm. She also wear a scarf around her neck.<br><br>In spring, flowers bloom and the trees turn green with new leaves. Pollen falls on the cars and windowsills and makes Lilly sneeze. People work in their yards and mow their grass.<br><br>In summer, Lilly wears her old shorts and sandals- the same ones she used to wear in her old town. It is hot outside, and dogs lie in the shade. Lilly and her friends go to a pool or play in the water sprinkler. Her father cooks hamburgers on the grill for dinner.<br><br>Lilly's favorite season is autumn. In autumn, the leaves on the trees turn yellow, gold, red, and orange. Halloween comes in autumn, and this Lilly's favorite holiday. Every Halloween, Lilly wears a costume. Last year she wore a mouse costume. This year she will wear a fish costume.<br><br>One evening in autumn, Lilly and her mom are on sitting together on the porch. Mom tells Lilly that autumn is also called "fall". This is a good idea, Lilly thinks, because in the fall all of the leaves fall down from the trees.<br><br>Which of the following words best describes the way Lilly feels about living in her new town | A. Skeptical, meaning questioning or showing doubt<br>B. Apprehensive, meaning anxious or worried<br>C. Overjoyed, meaning extremely happy<br>D. Content, meaning satisfied with what one is or has |
| 2 | Diffident : Arrogance | A. Confident : Ambiguous<br>B. Brazen : Modesty<br>C. Benevolent : Humanity<br>D. Momentum : Inertia |
| 3 | Paul's wife knows Paul loves to read cookbooks. She decides to get him one for his birthday. Paul tells her he will try to make a new recipe for three days in a row. On Monday, Paul makes blueberry pancakes for breakfast. He gets the blueberries from the farmers' market. On Tuesday, Paul makes beef soup for dinner. He puts in cubes of beef, carrots, and onions. The recipe calls for cream, but Paul does not cream. He uses water instead. On Wednesday, Paul makes a tomato salad with cucumbers and onions. He picks the cucumbers and tomatoes from his garden. He likes this dish best. It was also the easiest for him to make.<br><br>Why doesn't Paul use cream? | A. He doesn't like it<br>B. There was none at the store<br>C. There was none in the garden<br>D. There was none at the farmers' market |
| 4 | The villagers of Muzaffargarh were told to evacuate their houses _____. | A. As the water rises<br>B. When the water began to rise<br>C. When the water begin to rise<br>D. As the water begin to rise |
| 5 | I went to talk to her to _____ her worries that she might have. | A. quell<br>B. sham<br>C. gambol<br>D. manifest |
| 6 | Ibrahim crossed _____ Atlantic Ocean many times last year | A. An<br>B. A<br>C. The<br>D. None |
| | Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as | |

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| 7 | much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone.Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today.A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc.<br>d.What should be the major characteristic of the future educational system | A. Different modules with same function<br>B. Same module for different groups<br>C. No modules but standard compulsory program for all<br>D. None of these |
| 8 | Next week I am on vacation. While I am on a vacation, I will work on two projects.First, I will fix the washing machine. The washing machine has been broken for two weeks. To fix it, I will need three tools: a screwdriver, a wrench, and a clamp. It will take one day to fix the washing machine.Next, I will fix our back porch. This is a bigger project. It will probably take about two days to fix the back porch, and will require a screwdriver, a hammer, nails, and a saw. My vacation starts on Monday. I have a lot of work to do, but hopefully I can relax after I finish my work<br>Question:<br>According to the passage, fixing the back porch will take longer because | A. the author really doesn't want to do it<br>B. It has been broken longer<br>C. it needs more tools<br>D. it is a bigger project |
| 9 | Detective : Informer | A. Author : Book<br>B. Architect : Draftsman<br>C. Reporter : Source<br>D. Vacancy : Empty |
| 10 | Right now, I am looking at a shelf full or relics, a collection of has-beens, old-timers, antiques, fossils. Right now I am lolling at a shelf full of books. Yes that's right. If you have some spare cash (the doing rate is about $89) and are looking to enhance your reading experience, then I highly suggest you consider purchasing an e-reader. E-readers are replacing the books of old, and I welcome them with open arms (as you should).<br><br>If you haven't heard of an e-reader and don't know what it is, then please permit the following explanation. An e-reader is a device that allows you to read e-books. An e-book is a book-length publication in digital form, consisting of text, images, or both, and produced on, published through, and readable on computers or other electronic devices. Sometimes the equivalent of a conventional printed book, e-books can also be born digital. The Oxford Dictionary or English defines the e-book as "an electronic version of a printed book, "but e-book can and do exist without any printed equivalent.<br><br>So now you know what an e-reader is. But you still may be wondering why they put printed books to shame. E-readers are superior to printed books because they save space, are environmentally friendly, and provide helpful reading tips and tools that printed books do not.<br><br>E-readers are superior to printed books because they save space. The average e-reader can store thousands of digital book, providing a veritable library at your fingertips. What is more, being the size and weight of a thin hardback, the e-reader itself is relatively petite. It is easy to hold and can fit in a pocketbook or briefcase easily. This makes handling ponderous behemoths such as War and Peace, Anna Karenina, and Les Miserables a breeze. Perhaps the only drawback to the space-saving aspect of an e-reader is that it requires you to find new things to put on your shelves.<br><br>In addition, e-readers are superior to books because they are environmentally friendly. The average novel is about 300 pages long. So, if a novel is printed 1000 times, it will use 300,000 pieces of paper. That's a lot of paper! If there are about 80,000 pieces of paper in a tree, this means it takes almost 4 trees to make these 1000 books. Now, we know that the average bestseller sells about 20,000 copies per week. That means that it takes over 300 trees each month to sustain this rate. And for the super bestsellers, these figures increase dramatically. For example, the Harry Potter book series has sold over 450 million copies. That's about 2 million trees! Upon viewing these figures, it is not hard to grasp the severe impact of printed books on the environment. Since e-reader use no trees, they represent a significant amount of preservation in terms of the environment and its resources.<br><br>Finally, e-reader are superior to books because they provide helpful reading tips and tolls that printed books do not. The typical e-reader allows its user to customize letter | A. Jubilant, euphoric, playful<br>B. Compact, diminutive, little<br>C. Cute, attractive, charming<br>D. Light, airy, spacious |

size, font, and line spacing. It also allows highlighting and electronic bookmarking. Furthermore, it grants users the ability to get an overview of a book and then jump to a specific electronic bookmarking. Furthermore, it grants users the ability to get an overview of a book and then jump to a specific location based on that overview. While these are all nice features, perhaps the most helpful of all is the ability to get dictionary definitions at the touch of a finger. On even the most basic e-reader, users can conjure instant definitions without having to hunt through a physical dictionary.

It can be seen that e-readers are superior to printed books. They save space, are environmentally friendly, and provide helpful reading tips and tools that printed books do not. So what good are printed books? Well, they certainly make nice decorations.

Based on its use in paragraph 4, It can be inferred that petite belongs to which of the following word families?

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| 11 | **Choose correct word or phrase that is most similar to the word given**<br><br>BALEFUL | A. Doubleful<br>B. Virtual<br>C. Deadly<br>D. Headless<br>E. Virtuous |
| 12 | Choose Relative Pair Of Word<br><br>ANGER : INSULT | A. Business : judgment<br>B. Admiration : Happiness<br>C. Conduct : Behavior<br>D. Appreciation : Kindness |
| 13 | After a period of protracted discus, a muscle will atrophy_____both its strength and the ability to perform its function. | A. Insuring<br>B. Regaining<br>C. Sustaining<br>D. Losing |
| 14 | **(Complete the sentence with suitable words)**<br><br>Although officials claimed that its hull was the Titanic sank after hitting an iceberg | A. Iron made<br>B. Inpenetrable<br>C. Prominent<br>D. Oval |
| 15 | Paul's wife knows Paul loves to read cookbooks. She decides to get him one for his birthday. Paul tells her he will try to make a new recipe for three days in a row. On Monday, Paul makes blueberry pancakes for breakfast. He gets the blueberries from the farmers' market. On Tuesday, Paul makes beef soup for dinner. He puts in cubes of beef, carrots, and onions. The recipe calls for cream, but Paul does not cream. He uses water instead. On Wednesday, Paul makes a tomato salad with cucumbers and onions. He picks the cucumbers and tomatoes from his garden. He likes this dish best. It was also the easiest for him to make.<br><br>Which ingredients does Paul use to make beef soup?<br><br>I Onions<br><br>II Potatoes<br><br>III cucumber | A. I only<br>B. I and II<br>C. II and III<br>D. I, II and III |
| 16 | Upbraid | A. Hurdle<br>B. Praise<br>C. Downcast<br>D. Dishevel |
| 17 | Choose Relative Pair Of Word<br><br>Beef: cow | A. Venison: Buffalo<br>B. Sheep: Mutton<br>C. Mutton: sheep<br>D. Pork: goat |
| 18 | Abbreviation | A. short form<br>B. long form<br>C. medium form<br>D. para phrase |
| 19 | Lack of occupation is necessarily and was annihilated. | A. easily perceived<br>B. easily acquired<br>C. easily infected<br>D. easily deflected |
| 20 | Annihilation | A. total destruction<br>B. digestion<br>C. insult<br>D. sanitation |