

ECAT Pre Engineering MCQ's Test For English Full Book

Sr	Questions	Answers Choice
1	I wrote to him as <u>lately</u> as last week.	A. immediately B. early C. recently D. delayed
2	She is so _____ that she easily catches cold.	A. sensible B. sincere C. sensitive D. sober
3	<p>The hammer may be oldest tool we have record of. Stone hammers-some of the oldest human artifacts ever discovered-date back as early as 2,600,000 BCE. Not only is the hammer the oldest tool, but it is also the greatest. What make the hammer so great is its simplicity, power, and usefulness. The structure of the hammer is relatively simple-a fact largely responsible for its early invention and widespread distribution across cultures and geographic regions. The hammer is composed of two main parts: a handle and a head. The handle is used to swing the hammer. The head is used to hit other objects. While the hammer is a very simple tool, it is still able to generate tremendous power. This power results from two factors: the weight of the head, and the speed at which the hammer is swung. Every hammer (though some more than other) has a large distribution of weight at the head. When a hammer is swung, this weight pivots about the hand, which acts as a fulcrum. The handle carries the weight at a distance, acting as a lever arm, so a longer handle means increased speed. The weight of the head together with the speed generated by the lever arm is what gives the hammer so much power. The heavier the head and the faster it is swung, the more power a hammer produces. In addition to the hammer's great power, it also has an exceptionally wide range of useful applications. The purpose of the hammer -- to hit-- is a universal action that can accomplish many tasks. Let's start with the obvious: a hammer can be made to pound nails. But a hammer has many other uses as well. It can break apart hard objects such as brick or concrete. It can bend and shape metal or steel. It can gently tap objects to make small adjustments. It can be used to make sculpture or pottery. It can be used in the hot, harsh business of blacksmithing as well as in delicate operations like crafting jewelry. In times of desperation, it can even be used as a weapon. The hammer truly is a great tool. It is simple, powerful, and useful. A quintessential symbol of labor, the hammer has come to represent hard work and embody the spirit of human industry.</p> <p>Question: Which of the following best describes the organization of this passage?</p> <p>Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important. Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well. Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent. And performance not the period of study should be the basis for credentials the writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry. For to move in that direction means much more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc.</p> <p>I.Which of the following is most nearly the same in meaning as the word meeting as used in the passage</p> <p>5 Accumulate</p> <p>6 Choose Relative Pair Of Word</p> <p>Intrigue: Straightforward</p>	<p>A. introduction, supporting paragraphs, conclusion B. introduction, examples, supporting paragraphs, conclusion C. history, examples , conclusion D. history, introduction, supporting paragraphs</p> <p>A. Approaching B. Contacting C. Introducing D. Satisfying</p> <p>A. choose B. amass C. pile D. stock</p> <p>A. Bisection: ruler B. Exertion: devious C. Espionage: secretive D. Guile: candid</p>

7 Cat : Feline

A. Fate : Fortune
B. Puppet : Statue
C. Horse : Equine
D. Tiger : Lion

(Complete the sentence with suitable words)

8 If _____ the match I will go to Lahore to meet the sports board chairman

A. I will win
B. I win
C. I shall win
D. I wins

Choose correct word or phrase that is most opposite of the word given.

9 Praise

A. Forgive
B. Criticize
C. Deny
D. Condemn
E. Silent

10 Elm : Tree

A. Snake : Reptile
B. Cart : Horse
C. Cloud : Rain
D. Painting : Artist

(Complete the sentence with suitable words)

11 They decided not only to start a diet _____ join an exercise class also

A. But to
B. But also to
C. But
D. None

12 TURTLE : REPTILE

A. oak : tree
B. leaf : branch
C. trout : fish
D. snake : rattle

13 Eliminating or killing of a whole race:

A. Homicide
B. Genocide
C. Suicide
D. Germicide

Choose correct word or phrase that is most similar to the word given

14 NYMPH

A. Clinch
B. Flinch
C. Airy
D. Fairy
E. Cheery

When her grandmother's health began to deteriorate in the fall of 1994, Mary would make the drive from Washington, DC to Winchester every few days.

She hated highway driving, finding it ugly and monotonous. She preferred to take meandering back roads to her grandmother's hospital. When she drove through the rocky town of Harpers Ferry, the beauty of the rough waters churning at the intersection of the Shenandoah and Potomac rivers always captivated her.

Toward the end of her journey, Mary had to get on highway 81. It was here that she discovered a surprising bit of beauty during one of her trips. Along the median of the highway, there was a long stretch of wildflowers. They were thin and delicate and purple, and swayed in the wind as if whispering poems to each other.

The first time she saw the flowers, Mary was seized by an uncontrollable urge to pull over on the highway and yank a bunch from the soil. She carried them into her grandmother's room when she arrived at the hospital and placed them in a water pitcher by her bed. For a moment her grandmother seemed more lucid than usual. She thanked Mary for the flowers, commented on their beauty and asked where she had gotten them. Mary was overjoyed by the ability of the flowers to wake something up inside her ailing grandmother.

Afterwards, Mary began carrying scissors in the car during her trips to visit her grandmother. She would quickly glide onto the shoulder, jump out of the car, and clip a bunch of flowers. Each time Mary placed the flowers in the pitcher, her grandmother's eyes would light up and they would have a splendid conversation. One morning in late October, Mary got a call that her grandmother had taken a turn for the worse. Mary was in such a hurry to get to her grandmother that she sped past her flower spot. She decided to turn around head several miles back, and cut a bunch. Mary arrived at the hospital to find her grandmother very weak and unresponsive. She placed flowers in the pitcher and sat down. She felt a squeeze on her fingers. It was the last conversation they had.

As used at the beginning of the story, which is the best antonym for 'deteriorate'?

(Complete the sentence with suitable words)

16 Despite his illness Inzamam was _____ in winning his team

A. Disappointing
B. useless
C. Vigorous
D. Instrumental

Choose Relative Pair Of Word

17 Human: Infant

A. Foal: colt
B. Lion: lioness
C. Dog: whelp
D. Bear: born

18 Decibel : Light year

A. Distance : Time
B. Sound : Time
C. Meter : Dioptrē
D. Volume : Length

19 I try to avoid making _____ remarks. I don't like hurting people's feelings.

A. essence
B. derogatory
C. underpinning
D. emblematic

20 Applause

A. to make noise
B. acclaim
C. abuse
D. prosper
