

ECAT Pre Engineering MCQ's Test For English Full Book

Sr	Questions	Answers Choice
1	Choose Relative Pair Of Word ARCHIPELAGO : ISLAND	A. Peninsula : Strait B. Cluster : Stars C. Border : Desert D. Sun : Planet
2	Arrogance:	A. Haughtiness B. Modest C. Servility D. Accord
3	Let us _____ our heads together to solve this difficult problem.	A. put B. join C. bring D. combine
4	The college discipline committee requires that students _____ college 165 days a year	A. Are in B. Be in C. Were in D. Should in
5	Choose Relative Pair Of Word RIB CAGE : LUNGS	A. Skull : brain B. Appendix : organ C. Sock : foot D. Skeleton : body E. Hair : scalp
6	Choose correct word or phrase that is most similar to the word given NUMISMATIC	A. A branch of mathematics B. Of wind or air C. Of numbers D. Of coins of coinage E. Aura
7	Paltry	A. Stallion B. Mastery C. Significant D. Absent
8	A story in which ideas are symbolised as persons	A. Legend B. Fable C. Parable D. Allegory
9	Choose Relative Pair Of Word Correspondence: Clerk	A. Office: Manager B. Secretary: Stenographer C. Proceeds: Accounts D. Records: Archivist

Educational planning should aim at meeting the educational needs of the entire population of all age group. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the age have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'learning to Be' prepared by Edgar Faure and others in

A. Closing down conventional schools

10 1973 asserts that the education of children must prepare the future adult for various forms of self – learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries. Museums, municipal recreational programs, health services etc.

- and colleges
- B. Longer durations for all formal courses
- C. Simple rearrangement of present educational organizations
- D. More weight for actual performance than real understanding

Integrating the concept of lifelong learning with the educational structure would imply

11 Parrot : Ape

A. Curve : Arc
B. Wood : Tree
C. Alarm : Fire
D. Crane : Boar

12 Analogous

A. curse
B. infected
C. dangerous
D. heterogeneous

13 The pilot was _____ injured, he died within half an hour.

A. seriously
B. fatally
C. fatefully
D. vitally

14 During the war of 1965 thousands of villagers _____ to leave their homes

A. Were force
B. Would forced
C. Forced
D. Were forced

15 (Complete the sentence with suitable words)
Do you know the police officer whose daughter I teach

A. Which
B. Whose
C. Who
D. Whom

16 Choose Relative Pair Of Word
Beef: cow

A. Venison: Buffalo
B. Sheep: Mutton
C. Mutton: sheep
D. Pork: goat

17 Identify Error
No sooner did he fore open the envelope than he fell down unconscious. No error

A. A
B. B
C. C
D. D
E. E

18 The hammer may be oldest tool we have record of. Stone hammers-some of the oldest human artifacts ever discovered-date back as early as 2,600,000 BCE. Not only is the hammer the oldest tool, but it is also the greatest. What make the hammer so great is its simplicity, power, and usefulness. The structure of the hammer is relatively simple-a fact largely responsible for its early invention and widespread distribution across cultures and geographic regions. The hammer is composed of two main parts: a handle and a head. The handle is used to swing the hammer. The head is used to hit other objects. While the hammer is a very simple tool, it is still able to generate tremendous power. This power results from two factors: the weight of the head, and the speed at which the hammer is swung. Every hammer (though some more than other) has a large distribution of weight at the head. When a hammer is swung, this weight pivots about the hand, which acts as a fulcrum. The handle carries the weight at a distance, acting as a lever arm, so a longer handle means increased speed. The weight of the head together with the speed generated by the lever arm is what gives the hammer so much power. The heavier the head and the faster it is swung, the more power a hammer produces. In addition to the hammer's great power, it also has an exceptionally wide range of useful applications. The purpose of the hammer -- to hit-- is a universal action that can accomplish many tasks. Let's start with the obvious: a hammer can be made to pound nails. But a hammer has many other uses as well. It can break apart hard objects such as brick or concrete. It can bend and shape metal or steel. It can gently tap objects to make small adjustments. It can be used to make sculpture or pottery. It can be used in the hot, harsh business of blacksmithing as well as in delicate operations like crafting jewelry. In times of desperation, it can even be used as a weapon. The hammer truly is a great tool. It is simple, powerful, and useful. A quintessential symbol of labor, the hammer has come to represent hard work and embody the spirit of human industry.

Question:
Based on information in the passage, all of the following people might reasonably use a hammer at work except

A. a sculptor who works in different metals
B. an artist who makes earrings
C. the driver of a concrete mixer
D. a carpenter who frames wooden houses

19	Charlatan	A. knowledgeable doctor B. trickster C. comedian D. senior government official
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20	Identify Error <u>Everyone</u> should be and <u>must</u> remain loyal to <u>one's country</u> <u>come what may</u> . <u>No error</u>	A. A B. B C. C D. D E. E
