

ECAT Pre Engineering MCQ's Test For English Full Book

Sr	Questions	Answers Choice
1	A sudden rush of wind	<p>A. Gust</p> <p>B. Typhoon</p> <p>C. Storm</p> <p>D. Gale</p>
2	Covetous	<p>A. Incomplete</p> <p>B. Uncovered</p> <p>C. Not desired</p> <p>D. Religious</p>
3	<p>Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc.</p> <p>g. According to the author what should be the basis for awarding credentials</p>	<p>A. Duration of the course</p> <p>B. Competence of the course teachers</p> <p>C. Diversity of the topics covered</p> <p>D. Real grasp of matter or skill</p>
4	<p>Choose Relative Pair Of Word</p> <p>Earth: Planet</p>	<p>A. Mars: Earth</p> <p>B. Sun: Galaxy</p> <p>C. Moon: Satellite</p> <p>D. Star: Sun</p>
5	<p>Q.3 Democratic societies from the earliest times have expected their governments to protect the weak against the strong No era of good feeling can justify discharging the police force or giving up the idea of public control over concentrated private wealth On the other hand it is obvious that a spirit of self denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality Men are more interested in freedom and security than in an equal distribution of wealth the extent to which Government must interfere with business therefore is not exactly measured by the extent to which economic power is concentrated into few hands The required degree of government interference depends mainly on whether economic powers are oppressively used and on the necessity of keeping economic factors in a tolerable state of balance However with the necessity of meeting all these dangers and threats to liberty the powers of government are unavoidably increased whichever political party may be in office The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science since the Government in our nation must take on more powers to meet its problems there is no way to preserve freedom except by making democracy more powerful.</p> <p>b. A spirit of moderation on the economically sound people would make the less privileged</p>	<p>A. Unhappy with the rich people</p> <p>B. More interested in freedom and security</p> <p>C. Unhappy with their lot</p> <p>D. Clamourless for absolute equality</p>
6	harvest	<p>A. Cut out</p> <p>B. Harvest</p>

6	imprudent	C. Yoke D. Solidify
7	Fastidious	A. Newfangled B. Tedious C. Obese D. Coarse
8	LIAR : HONESTY	A. lawyer : mercy B. mother : children C. fool : wisdom D. soldier : power
(Complete the sentence with suitable words)		
9	If I _____ there U would make a speech	A. Had been B. Have been C. Were D. Was
Choose Relative Pair Of Word		
10	Salt: Shaker	A. Tennis ball: server B. Tape: cassette C. Oil: cruet D. Coal: mine
(Complete the sentence with suitable words)		
11	It was difficult to imagine jameela _____ woman as a psychiatrist listening while other talked was not her style	A. A talkative B. A cheering C. A smiling D. A aggressive
Choose Relative Pair Of Word		
12	Upbraid	A. Hurdle B. Praise C. Downcast D. Dishevel
Choose Relative Pair Of Word		
13	COUNSELOR : ADVICE	A. Artist : musician B. Patron : support C. Honesty : Charity D. Bank : Banker
Choose Relative Pair Of Word		
14	PEBBLE : STONE	A. Minnow : Fish B. Car : Truck C. Dictionary : Book D. Tiger : Lion
(Complete the sentence with suitable words)		
15	Ozone in the upper layers of Earth s atmosphere _____ animal and plant life from damaging ultraviolet radiation	A. Projects B. Warms C. Reflects D. Absorbs
Choose Relative Pair Of Word		
16	Abortive	A. unsuccessful B. consuming C. financing D. supportive

In the early 1920's, settlers came to Alaska looking for gold. They traveled by boat to the coastal towns of Seward and Knik, and from there by land into the gold fields. The trail they used to travel inland is known today as the Iditarod Trail, one of the National Historic Trails designated by the congress of the United States. The Iditarod Trail quickly became a major thoroughfare in Alaska, as the mail and supplies were carried across this trail. People also used it to get from place to place, including the priests, ministers, and judges who had to travel between villages down this trail was via god sled.

Once the gold rush ended, many gold-seekers went back to where they had come from, and suddenly there was much less travel on the Iditarod Trail. The introduction of the airplane in the late 1920's meant dog teams were mode of transportation, of course airplane carrying the mail and supplies, there was less need for land travel in general. The final blow to the use of the dog teams was the appearance of snowmoniles.

By the mid 1960's most Alasknas didn't even know the Iditarod Trail existed, or that dos teens had played a crucial role in Alaska's early settlements. Dorothy G.Page, a self-made historian, recognized how few people knew about the former use of sled dogs as working animals and about the Iditarod Trail's role in Alaska's colorful history. To she came up with the idea to have a god sled race over the Iditarod Trail. She presented her idea to an enthusiastic musher, as dog sled drivers are known, named Joe Redington, Sr. Soon the pages and the Redintons were working together to promote the idea of the Iditarod race.

Many people worked to make the first Iditarod Trail Sled Dog Race a reality in 1967. The Aurora Dog Mushers Club, along with men from the Adult Camp in Sutton, helped clear years of overgrowth from the first nine miles of the Iditarod Trail. To raise interest in the race, a \$25,000 purse was offered, with Joe Redington donating one acre of his land to help raise the funds. The about race, approximately 27 miles long, was not an unusual time in

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- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 5

raise the tundra. The short race, approximately 27 miles long, was put on a second time in 1969.

After these first two successful races, the goal was to lengthen the race a little further to the ghost town of Iditarod by 1973. However in 1972, the U.S. Army reopened the trail as a winter exercise, and so in 1973, the decision was made to take the race all the way to the city of Nome-over 1,000 miles. There were who believed it could not be done and that it was crazy to send a bunch out into vast, uninhabited Alaskan wilderness. But the race went! 22 mushers finished that year, and to date over 400 people have completed it.

In 1925, when a diphtheria outbreak threatened the lives of people in the remote town of Nome, the government used the Iditarod Trail to transport medicine nearly 700 miles to the town. If the author chose to include this fact in the passage, it would best fit in

Chocolate – there’s nothing quite like it, is there? Chocolate is simply delicious. What is chocolate? Where does it come from?

Christopher Columbus was probably the first to take cacao beans from the New World to Europe in around 1502. But the history of chocolate goes back at least 4,000 years! The Aztecs, who lived in America, thought that their bitter cacao drink was a **divine** gift from heaven. In fact, the scientist Carolus Linnaeus named the plant Theobroma, which means “food of the gods”

The Spanish explorer Hernando Cortez went to America in 1519. He visited the Mexican emperor Montezuma. He saw that Montezuma drank cacao mixed with vanilla and spices. Cortez took some cacao home as a gift to the Spanish King Charles. In Spain, people began to drink Cortez’s chocolate in drink with chili peppers. However, the natural taste of cacao was too bitter for most people. To sweeten the drink, Europeans added sugar to the cacao drink. As a sweet drink, it became more popular. By the 17th century, rich people in Europe were drinking it.

Later, people started using chocolate in **pastries**, like pies and cakes. In 1828, Dutch chocolate makers started using a new process for removing the fat from cacao beans, and getting to the center of the cacao bean. The Dutch chocolate maker Conrad J. Van Houten made a machine that pressed the fat from the bean. The resulting powder mixed better with water than cacao did. Now, some call van Houten’s chocolate “Dutch chocolate.”

18 It was easy to mix Dutch chocolate powder with sugar. So other chocolate makers started trying new **recipes** that used powdered chocolate. People started mixing sweetened chocolate with cocoa butter to make solid chocolate bars. In 1849, an English chocolate maker made the first chocolate bar. In the 19th century, the Swiss started making milk chocolate by mixing powdered milk with sweetened chocolate. Milk chocolate has not changed much since this process was invented.

- A. He was an explorer from Mexico
- B. He was the emperor of Mexico
- C. He was an explorer from Spain
- D. He was the king of Spain

Today, two countries – Brazil and Ivory Coast – account for almost half the world’s chocolate. The United States imports most of the chocolate in the world, but the Swiss eat the most chocolate per person. The most chocolate eaten today is sweet milk chocolate, but people also eat white chocolate and dark chocolate.

Cocoa and dark chocolate are believed to help **prevent** heart attacks, or help keep from happening. They are supposed to be good for the circulatory system. On the other hand, the high fat content of chocolate can cause weight gain, which is not good for people’s health. Other health claims for chocolate have not been proven, but some research shows that chocolate could be good for the brain.

Chocolate is a popular holiday gift. A popular Valentine’s Day gift is a box of chocolate candies with a card and flowers. Chocolate is sometimes given for Christmas and birthdays. Chocolate eggs are sometimes given at Easter.

Chocolate is **toxic** to some animals. An ingredient in chocolate is poisonous to dogs, cats, parrots, small rodents, and some livestock. Their bodies cannot process some of the chemicals found in chocolate. Therefore, they should never be fed chocolate.

Who was Montezuma?

19 **Choose correct word or phrase that is most opposite of the word given.**
Pugnacity

- A. Adhesion
- B. Inimical
- C. Influx
- D. Mildness
- E. Domesticity

20 **(Complete the sentence with suitable words)**
_____ prevents you smoke inhalation

- A. To keep low ground
- B. Keeping low to the ground
- C. Low to the ground keeping
- D. Keeping low to the ground that

