

## ECAT Pre Engineering MCQ's Test For English Full Book

Sr	Questions	Answers Choice
1	<p>Agenda : Conference</p> <p>Lilly loves her town. She loves the mall. She loves the parks. She also loves her school. Most of all, though, Lilly loves the seasons. In her old town, it was hot all of the time.</p> <p>Sometimes it is cold in Lilly's new town. The cold season is in winter. Once in a while it snows. Lilly has never seen snow before. So far her, the snow is exciting as well as very beautiful. Lilly has to wear gloves to keep her hands warm. She also wear a scarf around her neck.</p> <p>In spring, flowers bloom and the trees turn green with new leaves. Pollen falls on the cars and windowsills and makes Lilly sneeze. People work in their yards and mow their grass.</p> <p>In summer, Lilly wears her old shorts and sandals- the same ones she used to wear in her old town. It is hot outside, and dogs lie in the shade. Lilly and her friends go to a pool or play in the water sprinkler. Her father cooks hamburgers on the grill for dinner.</p> <p>Lilly's favorite season is autumn. In autumn, the leaves on the trees turn yellow, gold, red, and orange. Halloween comes in autumn, and this Lilly's favorite holiday. Every Halloween, Lilly wears a costume. Last year she wore a mouse costume. This year she will wear a fish costume.</p> <p>One evening in autumn, Lilly and her mom are on sitting together on the porch. Mom tells Lilly that autumn is also called "fall". This is a good idea, Lilly thinks, because in the fall all of the leaves fall down from the trees.</p> <p>How is Lilly's new town different from her old town</p> <p>I it snow in her new town</p> <p>II Lilly wears different summer clothes in her new town</p> <p>III Lilly wears a Halloween costume in her new town</p>	<p>A. Teacher : Class            B. Agency : Assignment            C. Map : Trip            D. Man : Woman</p> <p>A. I only            B. I and II only            C. II and III only            D. I, II, and III</p>
3	<p>The history of literature really began was the earliest of the arts. Man danced for joy round his primitive camp fire after the defeat and slaughter of his enemy. He yelled and shouted as he danced and gradually the yells and shouts became coherent and caught the measure of the coherent and caught the measure of the dance and thus the first war song was sung. As the idea of God developed prayers were framed. The songs and prayers became traditional and were repeated from one generation to another, each generation adding something of its own. As man slowly grew more civilized, he was compelled to invent some method of writing by three urgent necessities. There were certain things that it was dangerous to forget and which, therefore, had to be recorded. It was often necessary to communicate with person who were some distance away and it was necessary to protect one's property by making tools, cattle and so on, in some distinctive manner. So man taught himself to write and having learned to write purely for utilitarian reasons he used this new method for preserving his war songs and his prayers. Of course, among these ancient peoples, There were only a very few individuals who learned to write, and only a few could read what was written.</p> <p>The word 'measure' in the context of the passage means</p>	<p>A. Weight            B. Rhythm            C. Size            D. Quantity</p>
4	<p>Choose Relative Pair Of Word</p> <p>RACE : FATIGUE</p>	<p>A. Fasting : Hunger            B. Round : boxing            C. Flower : Color            D. Hiking : Gangrene</p>

**Identify Error**

5 Where had they all gone to he often pondered over those threads he had once held together. No error

- A. A
- B. B
- C. C
- D. D
- E. E

Many people like to eat pizza, but not everyone knows how to make it. Making the perfect pizza can be complicated, but there are lots of ways for you to make basic version at home.

When you make pizza, you must begin with the crust. The crust can be hard to make. If you want to make the crust yourself, you will have to make dough using flour, water, and yeast. You will have to knead the dough with your hands. If you do not have enough time to do this, you can use a prepared crust that you buy from the store.

After you have chosen your crust, you must then add the sauce. Making your own sauce from scratch can take a long time. You have to buy tomatoes, peel them, and then cook them with spices. If this sounds like too much work, you can also purchase jarred sauce from the store. Many jarred sauces taste almost as good as the kind you make at home.

Now that you have your crust and your sauce, you need to add the cheese. Cheese comes from milk, which comes from cows. Do you have a cow in your backyard? Do you how to milk the cow? Do you know how to turn that milk into cheese? If not, you might want to buy cheese from the grocery store instead of making it yourself. When you have the crust, sauce, and cheese ready, you can add other toppings. Some people like to put meat on their pizza, while other people like to add vegetables. Some people even like to add pineapple! The best part of making a pizza at home is that you can customize it by adding your own favorite ingredients

In paragraph 3, the author writes, "Many jarred sauce taste almost as good as the kind you make at home." The purpose of this statement is to

- A. Clarify a later statement
- B. Provide an example
- C. Clarify an earlier statement
- D. Support the previous paragraph

**Choose correct word or phrase that is most opposite of the word given.**

7 Acrimonious

- A. Acid
- B. Bitter
- C. Clever
- D. Soothing
- E. Enervate

8 Amiably:

- A. Soft
- B. Addicated:
- C. Hateful
- D. Lovable

Although cynics may like to see the government's policy for women in terms of the party's internal power struggles, it will nevertheless be churlish to deny that it represents a pioneering effect aimed at bringing about sweeping social reforms. In its language, scope and strategies, the policy documents displays a degree of understanding of women's needs that is uncommon in government pronouncements. This is due in large part to the participatory process that marked its formulation, seeking the active involvement right from the start of women's groups, academic institutions and non-government organizations with grass roots experience. The result is not just a lofty declaration of principles but a blueprint for a practical program of action. The policy delineates a series of concrete measures to accord women a decision-making role in the political domain and greater control over their economic status. Of especially far-reaching impact are the devolution of control of economic infrastructure to women, notably at the gram panchayat level, and the amendment proposed in the Act of 1956 to give women comparcenary rights.

And enlightened aspect of the policy is its recognition that actual change in the status of women cannot be brought about by the mere enactment of socially progressive legislation. Accordingly, it focuses on reorienting development programs and sensitizing administrations to address specific situations as, for instance, the growing number of households headed by women, which is a consequence of rural-urban migration. The proposal to create an equal-opportunity police force and give women greater control of police stations is an acknowledgement of the biases and callousness displayed by the generally all-male law-enforcement authorities in case of dowry and domestic violence. While the mere enunciation of such a policy has the salutary effect of sensitizing the administration as a whole, it does not make the task of its implementation any easier. This is because the changes it envisages in the political and economic status of woman strike at the root of power structures in society and the basis of man-woman relationship. There is also the danger that reservation for women in public life, while necessary for their greater visibility, could lapse into tokenism or become a tool in the hands of vote seeking politicians. Much will depend on the dissemination of the policy and the ability of elected representatives and government agencies to reorder their priorities.

- A. Discusses
- B. Demarcates
- C. Suggests
- D. Outlines

Which of the following is nearly the same in meaning to the word 'delineates' as used in the passage?

10	<b>Identify Error</b> We <u>don't</u> have time <u>for</u> a large <u>amount</u> of <u>interruptions</u> . <u>No error</u>	A. A B. B C. C D. D E. E
11	Abrupt	A. Above B. Sudden C. Noisy D. Calm
12	<p>Yellowstone National Park is the U.S. States of Wyoming, Idaho and Montana. It became the first National Park in 1872. There are geysers and hot springs at Yellowstone. There are also many animals at Yellowstone. There are elk, bison, sheep, grizzly, black bears, moose, coyotes, and more.</p> <p>More than 3 million people visit Yellowstone National Park year. During the winter, visitors can ski or go snowmobiling there. There are also snow coaches that give tours. Visitors can see <b>steam</b> (vapor water) come from the geysers. During other seasons, visitors can go boating or fishing. People can ride horses there. There are nature trails and tours. Most visitors want to see Old Faithful, a very <b>predictable</b> geyser at Yellowstone Visitors can check a schedule to see the exact time that Old Faithful is going to erupt. There are many other geysers and boiling springs in the area. Great Fountain Geyser erupts every 11 hours. Excelsior Geyser produces 4,000 gallons of <b>boiling</b> water each minute! Boiling water is 100 degrees Celsius, or 212 degrees Fahrenheit – that's very hot! People also like to see the Grand Prismatic Spring. It is the largest hot spring in the park. It has many beautiful colors. The beautiful colors are caused by <b>bacteria</b> in the water. These are forms of life that have only one cell. Different bacteria live in different water <b>temperatures</b>. Visiting Yellowstone National Park can be a week – long vacation or more. It is beautiful and there are activities for everyone.</p> <p>What causes colors in the springs?</p>	A. Sunlight B. Bacteria C. Eruptions D. Temperatures
13	<b>Choose correct word or phrase that is most similar to the word given</b> POSTHUMOUS	A. Grand B. Born after father s death C. Given to enjoyment D. Hard working E. Origin
14	The students said to their proctor, "Have you some spare money for farewell party"?	A. The students asked their proctor if he has any spare fund for farewell party B. The students asked their proctor if he had any spare fund for farewell party C. They students asked their proctor if he have any spare fund for farewell party D. The students asked their proctor whether he had any spare fund for farewell party
15	<p>Educational planning should aim at meeting the educational needs of the entire population of all age group. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the age have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self – learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally</p>	A. Traditional systems should be strengthened B. Formal education is more important than non-formal C. One should never cease to learn D. It is impossible to meet he needs of everyone

advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries. Museums, municipal recreational programs, health services etc.

What is the main thrust of the author?

16	The word "Particular" in line 29 is closest in meaning to	A. Peculiar B. Specific C. Exceptional D. Attempted
17	Bulldozer : Excavate	A. Weaver : Loom B. Jack : Lift C. Knife : Fork D. Hammer : Bend
18	<b>Identify Error</b> <u>Everyone</u> should be and <u>must</u> remain loyal to <u>one's country come what may.No error</u>	A. A B. B C. C D. D E. E
19	<b>(Complete the sentence with suitable words)</b> The director of sales will say to the supervisor How long have you been serving the company	A. The Director of sales will ask the supervisor that how long he has been serving the company B. The Director of sales asked the supervisor that how long he have been serving the company C. The Director of sales would ask the supervisor that how long you are serving the company D. The director of sales will ask the supervisor that how long he had been serving the company
20	Bequeath:	A. Alienate B. Stab C. Obstruct D. Dispose