

## ECAT Pre Engineering MCQ's Test For English Full Book

Sr	Questions	Answers Choice
1	<p><b>Choose correct word or phrase that is most similar to the word given</b></p> <p>ESOTERIC</p>	<p>A. Fair B. Popular C. Alluring D. Private</p>
2	<p><b>Choose correct word or phrase that is most opposite of the word given.</b></p> <p>Equilibrium</p>	<p>A. Parallel B. Tranquilizer C. Membrane D. Imbalance E. Overseer</p>
3	<p>Many people like to eat pizza, but not everyone knows how to make it. Making the perfect pizza can be complicated, but there are lots of ways for you to make basic version at home.</p> <p>When you make pizza, you must begin with the crust. The crust can be hard to make. If you want to make the crust yourself, you will have to make dough using flour, water, and yeast. You will have to knead the dough with your hands. If you do not have enough time to do this, you can use a prepared crust that you buy from the store.</p> <p>After you have chosen your crust, you must then add the sauce. Making your own sauce from scratch can take a long time. You have to buy tomatoes, peel them, and then cook them with spices. If this sounds like too much work, you can also purchase jarred sauce from the store. Many jarred sauces taste almost as good as the kind you make at home.</p> <p>Now that you have your crust and your sauce, you need to add the cheese. Cheese comes from milk, which comes from cows. Do you have a cow in your backyard? Do you know how to milk the cow? Do you know how to turn that milk into cheese? If not, you might want to buy cheese from the grocery store instead of making it yourself. When you have the crust, sauce, and cheese ready, you can add other toppings. Some people like to put meat on their pizza, while other people like to add vegetables. Some people even like to add pineapple! The best part of making a pizza at home is that you can customize it by adding your own favorite ingredients</p> <p>According to the author, which of the following ingredients do you need to have ready before you can add the toppings?</p> <p>I crust</p> <p>II sauce</p> <p>III cheese</p>	<p>A. I only B. I and II only C. II and III only D. I, II and III</p>
4	<p>Accolade</p>	<p>A. balcony B. garment C. drink D. praise</p>
5	<p>Horrible</p>	<p>A. Sabotage B. Agreeable C. Dogmatic D. Repulsive</p>
6	<p>Decrepit</p>	<p>A. Research-oriented B. Sprawling C. Intelligent D. Energetic</p>
7	<p>Eternal : Duration</p>	<p>A. Temporary : Time B. Weak : Control C. Harmonious : Music D. Omnipotent : Power</p>
8	<p>I try to avoid making _____ remarks. I don't like hurting people's feelings.</p>	<p>A. essence B. derogatory C. underpinning D. emblematic</p>

9 DRIZZLE : CLOUDBURST

- A. grass : dew
- B. wind : air
- C. shore : waves
- D. flurry : blizzard

I am writing in response to response to the article "Protecting our public spaces" in issue 14, published this spring in it, the author claims that "all graffiti is public spaces." I would like to point out that many people believe that graffiti is an art form that can benefit our public spaces just as much as sculpture, fountains, or other, more accepted art forms.

People who object to graffiti usually do so more because of where it is, not what it is. They argue, as your author does, that posting graffiti in public places constitutes an illegal act of property damage. But the location of such graffiti should not prevent the images themselves from being considered genuine art.

I would argue that graffiti is the ultimate public art form. Spray paint is a medium unlike any other. Though graffiti, the entire world has become a canvas. No one has to pay admission or travel to a museum to see this kind of art. The artists usually do not receive payment for their efforts. These works of art dotting the urban landscape are available, free of charge, to everyone who passes by.

10 To be clear, I do not consider random words or names sprayed on stop signs to be art. Plenty of graffiti is just vandalism, pure and simple. However, there is also graffiti that is breathtaking in its intricate detail, its realism, or its creativity. It takes great talent to create such involved designs with spray paint.

- A. Is the only art form that is free
- B. Provides more public benefits than sculpture or fountains do
- C. Is best viewed on public walls rather than canvas
- D. Should be judged on its artistic qualities rather than its location

Are these creators not artists just because they use a can of spray paint instead of a paintbrush, or because they cover the side of a building rather than a canvas?

To declare that all graffiti is vandalism, and nothing more, is an overly simplistic statement that I find out of place in such a thoughtful publication as your magazine. Furthermore, graffiti is not going anywhere, so might as well find a way to live with it and enjoy its benefits. One option could be to make a percentage of public space, such as walls or benches in parks, open to graffiti artists. By doing this, the public might feel like part owners of these works of art, rather than just the victims of a crime.

In this passage, the writer argues that graffiti

11 Congruous

- A. Tedious
- B. Indecorous
- C. Vivid
- D. Dramatic

Identify Error

12 "It is something"? She asked suddenly looking out of the window. No error

- A. A
- B. B
- C. C
- D. D
- E. E

13 Abhor : Dislike

- A. Calcify : Petrify
- B. Rebuke : Ridicule
- C. Torture : Discomfort
- D. Fodder : Cattle

Yellowstone National Park is the U.S. States of Wyoming, Idaho and Montana. It became the first National Park in 1872. There are geysers and hot springs at Yellowstone. There are also many animals at Yellowstone. There are elk, bison, sheep, grizzly, black bears, moose, coyotes, and more.

14 More than 3 million people visit Yellowstone National Park year. During the winter, visitors can ski or go snowmobiling there. There are also snow coaches that give tours. Visitors can see **steam** (vapor water) come from the geysers. During other seasons, visitors can go boating or fishing. People can ride horses there. There are nature trails and tours. Most visitors want to see Old Faithful, a very **predictable** geyser at Yellowstone Visitors can check a schedule to see the exact time that Old Faithful is going to erupt. There are many other geysers and boiling springs in the area. Great Fountain Geyser erupts every 11 hours. Excelsior Geyser produces 4,000 gallons of **boiling** water each minute! Boiling water is 100 degrees Celsius, or 212 degrees Fahrenheit – that's very hot! People also like to see the Grand Prismatic Spring. It is the largest hot spring in the park. It has many beautiful colors. The beautiful colors are caused by **bacteria** in the water. These are forms of life that have only one cell. Different bacteria live in different water **temperatures**. Visiting Yellowstone National Park can be a week – long vacation or more. It is beautiful and there are activities for everyone.

- A. People enjoy
- B. People talk about
- C. People know in advance
- D. People pay for in advance

Something predict table is something

15	<p><b>(Complete the sentence with suitable words)</b></p> <p>Parveen got Mariam _____ her paper</p>	<p>A. Typed B. Type C. To type</p>
16	<p>Squander</p>	<p>A. Scale B. Rebuff C. Haunt D. Hoard</p>
17	<p>The hammer may be oldest tool we have record of. Stone hammers-some of the oldest human artifacts ever discovered-date back as early as 2,600,000 BCE. Not only is the hammer the oldest tool, but it is also the greatest. What make the hammer so great is its simplicity, power, and usefulness. The structure of the hammer is relatively simple-a fact largely responsible for its early invention and widespread distribution across cultures and geographic regions. The hammer is composed of two main parts: a handle and a head. The handle is used to swing the hammer. The head is used to hit other objects. While the hammer is a very simple tool, it is still able to generate tremendous power. This power results from two factors: the weight of the head, and the speed at which the hammer is swung. Every hammer (though some more than other) has a large distribution of weight at the head. When a hammer is swung, this weight pivots about the hand, which acts as a fulcrum. The handle carries the weight at a distance, acting as a lever arm, so a longer handle means increased speed. The weight of the head together with the speed generated by the lever arm is what gives the hammer so much power. The heavier the head and the faster it is swung, the more power a hammer produces. In addition to the hammer's great power, it also has an exceptionally wide range of useful applications. The purpose of the hammer -- to hit-- is a universal action that can accomplish many tasks. Let's start with the obvious: a hammer can be made to pound nails. But a hammer has many other uses as well. It can break apart hard objects such as brick or concrete. It can bend and shape metal or steel. It can gently tap objects to make small adjustments. It can be used to make sculpture or pottery. It can be used in the hot, harsh business of blacksmithing as well as in delicate operations like crafting jewelry. In times of desperation, it can even be used as a weapon. The hammer truly is a great tool. It is simple, powerful, and useful. A quintessential symbol of labor, the hammer has come to represent hard work and embody the spirit of human industry</p> <p>Question: The thesis statement is one sentence that clearly communicates what the author plans to discuss in the passage. Based on this information. which of the following sentences from the passage is its thesis statement?</p>	<p>A. "The hammer may be the oldest tool we have record of" B. "Not only is the hammer the oldest tool, but it is also the greatest" C. "A quintessential symbol of labor, the hammer has come to represent hard work and embody the spirit of human industry" D. "What makes the hammer so great is its simplicity, power, and usefulness."</p>
18	<p>Admonition</p>	<p>A. warning B. threat C. fear D. request</p>
19	<p><b>(Complete the sentence with suitable words)</b></p> <p>The teacher said to the students There will be no class work today</p>	<p>A. The teacher told the students that there would be no class work that day B. The teacher told the students that there sould be no class work that day C. The teacher told the students that there is no class work that day D. The teacher told the students that there will be no class work that day</p>
20	<p><b>Choose correct word or phrase that is most opposite of the word given.</b></p> <p>Mentor</p>	<p>A. Lawyer B. Counselor C. Enemy D. Curator E. Compiler</p>