

## ECAT Pre Engineering MCQ's Test For English Full Book

| Sr | Questions   | Answers Choice  |
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| 1  | <p><b>(Complete the sentence with suitable words)</b></p> <p>_____ the best bike to buy is a CD 70.</p>   | <p>A. Because of its economy<br/>           B. Because of it is very economical<br/>           C. Because of economy wise it is better<br/>           D. Because of its economical</p>  |
| 2  | <p><b>Identify Error</b></p> <p>I believe Brook field <u>is better than a lot of</u> other schools <u>all the much</u> reason <u>to keep it</u> so. <u>No error</u></p>   | <p>A. A<br/>           B. B<br/>           C. C<br/>           D. D<br/>           E. E</p>   |
| 3  | <p>Choose Relative Pair Of Word</p> <p>HYMN : SERENADE</p>  | <p>A. Ballade :tango<br/>           B. Psalm : love poem<br/>           C. Encore : aria<br/>           D. Rock : croon</p>   |
| 4  | <p>The purpose of education is to make the student an expert in his subject. This must be clearly understood, and mere mudding through lessons and lectures and books and passing examinations are relegated to secondary importance as means to the end-which is excellence in the field chosen.</p> <p>But there are so many fields, and no man can become an expert in all the fields it is necessary to decide which fields are important ones that a man should know well.</p> <p>It is clear that one's own work is the most important. This has been realized and modern civilization has accordingly provided vocational education. It is now possible to acquire high professional skill in the various fields, medicine, engineering production, commerce and so on-but with good and bad mixed together, and no standard for guidance.</p> <p>The purpose of education is to make the student:</p>   | <p>A. An expert in all fields<br/>           B. An expert in his subject<br/>           C. Only capable of earning<br/>           D. Confident only</p>   |
| 5  | <p><b>Choose correct word or phrase that is most similar to the word given</b></p> <p>He used to regale us with anecdotes</p>   | <p>A. Flatter<br/>           B. Bore<br/>           C. Fix<br/>           D. Entertain</p>  |
| 6  | <p>This legend has been _____ from father to son.</p>   | <p>A. handed in<br/>           B. handed out<br/>           C. handed over<br/>           D. handed down</p>  |
| 7  | <p>Educational planning should aim at meeting the educational needs of the entire population of all age group. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the age have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self – learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But</p> | <p>A. Closing down conventional schools and colleges<br/>           B. Longer durations for all formal courses<br/>           C. Simple rearrangement of present educational organizations<br/>           D. More weight for actual performance than real understanding</p> |

a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries. Museums, municipal recreational programs, health services etc.

Integrating the concept of lifelong learning with the educational structure would imply

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| 8  | Ice : Swell  | A. Escape : Manacles<br>B. Cramp : Stress<br>C. Antiseptic : Infect<br>D. Regicide : Ruler   |
| 9  | <b>Identify Error</b><br>All <u>the scouts</u> got <u>their selves</u> ready <u>for</u> the long <u>camping</u> trip <u>No error</u>   | A. A<br>B. B<br>C. C<br>D. D<br>E. E   |
| 10 | The accused _____ having make any statement.   | A. Refused<br>B. denied<br>C. rejected<br>D. declaimed   |
| 11 | Striking   | A. Inconspicuous<br>B. Vibrating<br>C. Straight<br>D. Symmetric  |
| 12 | Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc.<br>f. According to the author what measures should Open University adopt to meet modern conditions | A. Develop various programs for adult learners<br>B. Open more colleges on traditional lines<br>C. Cater to the needs of those who represent core<br>D. Primary education should be under the control of open universities |
| 13 | Choose the correctly spelt word:   | A. DOLOROUS<br>B. DOLUROUS<br>C. DOLOREUS<br>D. DOLORIOUS  |
| 14 | Loutish  | A. Dejected<br>B. Vast<br>C. Urbane<br>D. Pitiful  |
| 15 | <b>(Complete the sentence with suitable words)</b><br>If _____ your job what would you do  | A. You had lost<br>B. You have lost<br>C. You loss<br>D. You lost  |
| 16 | Aberration   | A. irregularity<br>B. regularity<br>C. improve<br>D. opening   |
| 17 | BELLIGERENCE : AGGRESSOR   | A. Insensitivity : Boor<br>B. Confidence : Prelate<br>C. Irascibility : Pacifist<br>D. Truculence : Ingrate  |
| 18 | Manacle : Malefactor   | A. Juvenile : Delinquent<br>B. Suave : Maniac<br>C. Muzzle : dog<br>D. Pinto : Tether  |
|    |  | A. Parallel<br>B. Tranquillizer  |

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The history of the modern world is a record of highly varied activity, of incessant change, and of astonishing achievement. The lives of men have, during the last few centuries, increasingly diversified, their powers have greatly multiplied, their powers have greatly multiplied, their horizon been enormously enlarged. New interests have arisen in rich profusion to absorb attention and to provoke exertion. New aspirations and new emotions have come to move the soul of men. Amid all the bewildering phenomena, interest, in particular, has stood out in clear and growing pre-eminence, has expressed itself in a multitude of ways and with an emphasis more and more pronounced, namely, the determination of the race to gain a larger measure of freedom than it has ever known before, freedom in the life of the intellect and spirit, freedom in the realm of government and law, freedom in the sphere of economic and social relationship. A passion that has prevailed so widely, that has transformed the world so greatly, and is still transforming it, is one that surely merits study and abundantly rewards it, its operations constitute the very pith and marrow of modern history.

- A. In ancient times
- B. In early middle ages
- C. In later middle ages
- D. In modern times

Not that this passion was unknown to the long ages that proceeded the modern periods. The ancient Hebrews, the ancient Greeks and Roman blazed the way leaving behind them a precious heritage of accomplishments and suggestions and the men who were responsible for the Renaissance of the fifteenth century and the Reformation of the sixteenth century contributed their imperishable part to this slow and difficult emancipation of the human race. But it is in modern times the pace and vigour, the scope and sweep of this liberal movement have so increased unquestionably as to dominate the age, particularly the last three centuries that have registered great triumphs of spirit.

At what time history did the liberal movement enjoys its heyday?