

## ECAT Pre Engineering MCQ's Test For English Full Book

Sr	Questions	Answers Choice
	<b>(Complete the sentence with suitable words)</b>	
1	When Basit arrived home after a hard day at factory work _____	A. His children have been sleeping B. His children slept C. His children have slept D. His children were sleeping
2	Devoid	A. Liberty B. Innermost C. Faithless D. Replete
	<b>Choose correct word or phrase that is most opposite of the word given.</b>	
3	Loutish	A. Dejected B. Vast C. Urbane D. Pitiful E. Silent
4	<p>The hammer may be oldest tool we have record of. Stone hammers-some of the oldest human artifacts ever discovered-date back as early as 2,600,000 BCE. Not only is the hammer the oldest tool, but it is also the greatest. What make the hammer so great is its simplicity, power, and usefulness. The structure of the hammer is relatively simple-a fact largely responsible for its early invention and widespread distribution across cultures and geographic regions. The hammer is composed of two main parts: a handle and a head. The handle is used to swing the hammer. The head is used to hit other objects. While the hammer is a very simple tool, it is still able to generate tremendous power. This power results from two factors: the weight of the head, and the speed at which the hammer is swung. Every hammer (though some more than other) has a large distribution of weight at the head. When a hammer is swung, this weight pivots about the hand, which acts as a fulcrum. The handle carries the weight at a distance, acting as a lever arm, so a longer handle means increased speed. The weight of the head together with the speed generated by the lever arm is what gives the hammer so much power. The heavier the head and the faster it is swung, the more power a hammer produces. In addition to the hammer's great power, it also has an exceptionally wide range of useful applications. The purpose of the hammer -- to hit-- is a universal action that can accomplish many tasks. Let's start with the obvious: a hammer can be made to pound nails. But a hammer has many other uses as well. It can break apart hard objects such as brick or concrete. It can bend and shape metal or steel. It can gently tap objects to make small adjustments. It can be used to make sculpture or pottery. It can be used in the hot, harsh business of blacksmithing as well as in delicate operations like crafting jewelry. In times of desperation, it can even be used as a weapon. The hammer truly is a great tool. It is simple, powerful, and useful. A quintessential symbol of labor, the hammer has come to represent hard work and embody the spirit of human industry.</p> <p>Question: Based on information in the passage, all of the following people might reasonably use a hammer at work except</p>	A. a sculptor who works in different metals B. an artist who makes earrings C. the driver of a concrete mixer D. a carpenter who frames wooden houses
	<b>Identify Error</b>	
5	The daughter <u>parted with</u> her mother <u>with tears</u> but the <u>journey</u> to Karachi <u>amused</u> her. <u>No error</u>	A. A B. B C. C D. D E. E
6	In some areas, a bride departs her family's home in a _____ borne by means of poles testing on men's shoulders	A. palanquin B. status C. doldrums D. lampoon
7	<p>The history of the modern world is a record of highly varied activity, of incessant change, and of astonishing achievement. The lives of men have, during the last few centuries, increasingly diversified, their powers have greatly multiplied, their powers have greatly multiplied, their horizon been enormously enlarged. New interests have arisen in rich profusion to absorb attention and to provoke exertion. New aspirations and new emotions have come to move the soul of men. Amid all the bewildering phenomena, interest, in particular, has stood out in clear and growing pre-eminence, has expressed itself in a multitude of ways and with an emphasis more and more pronounced, namely, the determination of the race to gain a larger measure of freedom than it has ever known before, freedom in the life of the intellect and spirit, freedom in the realm of government and law, freedom in the sphere of economic and social relationship. A passion that has prevailed so widely, that has transformed the world so greatly, and is still transforming it, is one that surely merits study and abundantly rewards it, its operations constitute the very pith and marrow of modern</p>	A. On the spirit of revenge B. Of the spirit of forgiveness C. Of larger scale wars

history.

D. Of the spirit of freedom

Not that this passion was unknown to the long ages that proceeded the modern periods. The ancient Hebrews, the ancient Greeks and Roman blazed the way leaving behind them a precious heritage of accomplishments and suggestions and the men who were responsible for the Renaissance of the fifteenth century and the Reformation of the sixteenth century contributed their imperishable part to this slow and difficult emancipation of the human race. But it is in modern times the pace and vigour, the scope and sweep of this liberal movement have so increased unquestionably as to dominate the age, particularly the last three centuries that have registered great triumphs of spirit.

The operation of which factor constitutes the pith and marrow of modern history?

- 8 Choose correct word or phrase that is most similar to the word given  
CANT
- A. Singing through the nose
  - B. A temporary catchword
  - C. Begging
  - D. A penny whistle
  - E. Affected manner of speech

- 9 Paul's wife knows Paul loves to read cookbooks. She decides to get him one for his birthday. Paul tells her he will try to make a new recipe for three days in a row. On Monday, Paul makes blueberry pancakes for breakfast. He gets the blueberries from the farmers' market. On Tuesday, Paul makes beef soup for dinner. He puts in cubes of beef, carrots, and onions. The recipe calls for cream, but Paul does not cream. He uses water instead. On Wednesday, Paul makes a tomato salad with cucumbers and onions. He picks the cucumbers and tomatoes from his garden. He likes this dish best. It was also the easiest for him to make.

Why doesn't Paul use cream?

- A. He doesn't like it
- B. There was none at the store
- C. There was none in the garden
- D. There was none at the farmers' market

- 10 Q.4 Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important Under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today. A UNESCO report entitled Learning to be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future should consist of modules with different kinds of functions serving a diversity of constituent And performance not the period of study should be the basis for credentials the writing is already on the wall In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of the idea becoming an integral part of educational thinking seems to be a far cry For to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing open university programs for older learners of different categories and introducing extension services in the conventional colleges and schools also these institutions should learn to cooperate with the numerous community municipal recreational programs health services etc.
- g. According to the author what should be the basis for awarding credentials

- A. Duration of the course
- B. Competence of the course teachers
- C. Diversity of the topics covered
- D. Real grasp of matter or skill

- 11 Choose Relative Pair Of Word  
Slurp: Sip
- A. Watch: minute
  - B. Snipe: skirmish
  - C. Guffaw: giggle
  - D. Tiptoe: stumble

- 12 Identify Error  
Let us disagree agreeably I am sure and I assure you that that would be the best course and that a better solution to the problem is not possible. No error
- A. A
  - B. B
  - C. C
  - D. D
  - E. E

- 13 Cant
- A. Singing through the nose
  - B. A temporary catchword
  - C. Begging
  - D. A penny whistle

- 14 If it \_\_\_\_\_ more humid in the deserts the hot temperature would be unbearable.
- A. has been
  - B. is
  - C. was
  - D. were

- 15 Identify Error  
Science comprises of many branches of learning. No error
- A. A
  - B. B
  - C. C
  - D. D
  - E. E

16	(Complete the sentence with suitable words) They wanted to serve some coffee to their guests however _____	A. They hadn't many sugar B. There was not a great amount of the sugar C. They did not have much sugar D. They were lacking in amount of the sugar
17	Choose correct word or phrase that is most similar to the word given CATHARSIS	A. Sudden B. Outlet for strong emotions C. Anticlimax D. Informal discussion E. Poem
18	Choose Relative Pair Of Word SPATTER : SOAK	A. Alarm : whistle B. Desert : Sahara C. Bubble : Ball D. Whisper : Shout
19	A turncoat:	A. One who changes one's opinion or party B. A wet coat C. A poor man D. Man of principles
20	He is the student _____ always arrives late	A. Which B. Whose C. Who D. Whom