

NAT II Management Science Verbal

| Sr | Questions | Answers Choice |
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| 1 | The income tax raid was too sudden_____ | A. So that the man escaped B. For the man escaping C. Then the man escaped D. For the man to escape |
| 2 | FLACCID | A. Dark-haried B. Torpid C. Tactile D. Sinewy E. Soapy |
| 3 | ACRIMONIOUS | A. Acid B. Bitter C. Clever D. Soothing E. Enervate |
| 4 | <p>Democratic societies from the earliest times have expected their government to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government inference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance.</p> <p>However, with necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, regardless of the political party in power. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the government must take on more powers to meet the problems of the nations, there is no way to preserve freedom except by making democracy more powerful.</p> <p>Q: The advent of science and technology has increased the</p> | <p>A. Freedom of people B. Tyranny of the political parties C. Powers of the government D. Chances of economic inequality</p> |
| 5 | He is so lazy that he | <p>A. Cant delay the schedule of completing the work B. Cant depend on others for getting his work done C. Always extends help to others to complete their work D. Can seldom complete his work on time</p> |
| 6 | FASTIDIOUS : VULGARITY:: | <p>A. Vacillating : action B. Fade : intensity C. Security : mob D. Speeding : bourgeois</p> |
| 7 | ACCUMULATE | <p>A. Proliferate B. Abuse C. Congress D. Rally E. Board</p> |
| 8 | ABOLITIONIST : SLAVERY:: | <p>A. Prohibitionist : Liquor B. Capitalist : Commerce C. Peace : War D. Glass : Jug</p> |
| 9 | How much did it _____ to reach Bombay by car? | <p>A. Cost B. Estimate C. Charge D. Price E. Pay</p> |

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| 10 | DIAPHANOUS | A. Transitive B. Secular C. Schematic D. Opaque E. Elephantine |
| 11 | CHAOTIC | A. Immersive B. Orderly C. Hectic D. Nervous E. Embarrassing |
| 12 | The incident of Fall of Dhakka took place in. | A. 1970 B. 1972 C. 1971 D. 1973 |
| 13 | ICE : SWELL:: | A. Escape : Manacles B. Cramp : Stress C. Antiseptic : Infect D. Regicide : Ruler |
| 14 | ANARCHY : ORDER:: | A. Adore : Loathe B. Sonnet : Medley C. Tent : Shelter D. Finger : Nail |
| 15 | He has_____ people visiting him at his house because he fears it will cause discomfort to neighbours | A. Stopped B. Warned C. Curtailed D. Requested E. Forbidden |
| 16 | I am given to _____ that you are going abroad. | A. Predict B. Understand C. Learn D. Think E. Apprehend |
| 17 | PEREMPTORY | A. Glacis B. Docile C. Convalescence D. Panegyric E. Jaded |
| 18 | <p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: Which of the following is most nearly the same in meaning as the word "meeting" as used in the passage?</p> | A. Approaching B. Contacting C. Introducing D. Satisfying |
| 19 | LAUD | A. Substantial B. Castigate C. Inferior D. Enormity E. Move apart |

- A. Dauntless : Trepidation
 - B. Mawkish : Sentiment
 - C. Vociferous : Predilection
 - D. Avuncular : Kinship
 - E. Perfunctory : Laxity
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