

## NAT II Arts & Humanities Verbal

Sr Questions **Answers Choice** 

The Romans – for centuries is the masters of war and polities across Europe, Northern Africa and Asia Minor – have often been criticized for producing few original thinker outside the realm of positive. This criticism, while in many ways true, is not without its problems. It was, after all the conquest of Greece that provided Rome with its greatest influx of educated subjects. Two of the great disasters intellectual history - the murder of Archimedes and the burning the Alexandria's library - both occurred under Rome's watch. Nevertheless, a city that was able to conquer so much of the known world could not have been devoid of the creativity that characterizes so many other ancient emprises.

Engineering is one endeavor in which the Romans showed themselves capable. Their aqueducts carried water hundreds of miles along the tops of vast arcades. Roman roads built for the rapid deployment of troops, criss-cross Europe and still form the basis of numerous modern highways that provide quick access prominence to Rome's economic and political influence.

Many of these major cities lie for beyond Rome's original province, and Latin-derived languages are spoken in most Southern European nations. Again a result of military influence the popularity of Latin and its off spring is difficult to overestimate. During the centuries of ignorance and violence that followed Rome's decline, the Latin language was the glue that held together the identity of an entire continent. While seldom spoken today, it is still studied widely, if only so that such master or rhetoric as Cicero can be read in the original.

It is Cicero and his like who are perhaps the most overlooked legacy of Rome. While far from being a democracy, Rome did leave behind useful political tool that serve the American republic today. "Republic" itself is Latin for "the people's business," a notion cherished in democracies worldwide. Senators owe their name to Rome's class of elders; Representatives owe theirs to the Tributes who seized popular prerogatives from the Senatorial class. The veto was a Roman notion adopted by the historically aware framers of the Constitution, who often assumed pen names from the lexicon of Latin life. These accomplishments, as monumental as any highway or coliseum, remain prominent features of the Western landscape.

According to the passage, which of the following accurately describes the Latin

I. It spread in part due to Rome's military power

II. It is reflected in modern political concepts

III. It is spoken today in some part of Europe

A. I only

B. II only

C. I and II only

D. I and III only E. II and III only

languages?

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various

forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally A. Develop various programs for adult learners

B. Open more colleges on traditional lines.

C. cater to the needs of those who represent "core"

D. Primary education should be under the control of open universities.

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advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: According to the author, what measures should Open University adopt to meet modern sequence means?

3 Dowry is no longer permitted by law even in \_\_\_\_\_ marriage

A. Natural

B. Bigamous

C. Love

D. Conventional

E. Polygamous

The public distribution system, which provides food at low prices, is a subject of vital concern. There is a growing realization that though Pakistan has enough food to feed its masses three square meals a day, the monster of starvation and food insecurity continues to haunt the poor in our country. Increasing the purchasing power of the poor through providing productive employment, leading to rising income, and thus good standard of living is the ultimate objective of public policy. However, till then, there is a need to provide assured supply of food through a restructured, more efficient and decentralized public distribution system (PDS). Although the PDS is extensive - it is one of the largest such systems in the world - it has yet to reach the rural poor and the far off places. It remains an urban phenomenon, with the majority of the rural poor still out of its reach due to lack of economic and physical access. The poorest in the cities and the migrants are left out, for they generally don not possess ration cards. The allocation of PDS supplies in big cities is large than in rural areas. In view of such deficiencies in the system, the PDS urgently needs to be streamlined. In addition, considering the large food grains production combined with food subsidy on one hand and the continuing slow starvation and dismal poverty of the rural population on the other, there is a strong case for making PDS target group oriented. The growing salaried class is provided job security, regular income, and percent insulation against inflation. These gains of development have not percolated down to the vast majority of our working population. If one compares only dearness allowance to the employees in public and private sector and looks at its growth in the past few years, the rising food subsidy is insignificant to the point of inequity. The food subsidy is a kind of D.A. to the poor, the self-employed and those in the unorganized sector of the economy. However, what is most unfortunate is that out of the large budget of the so-called food subsidy, the major part of it is administrative cost and wastages. A small portion of the above budget goes to real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature, except for the destitute, disabled, widows and the old. It is also true that subsides often create a psychology of dependence and hence are habit-forming and killing the general initiative of the people. By making PDS target group oriented, not only the poorest and neediest would be reached without additional cost, but it will actually cut overall costs incurred on large cities and for better off localities. When the food and food subsidy are limited, the rural and urban poor should have the priority in the PDS supplies. The PDS should be closely linked with programs of employment generation and nutrition improvement.Q: Which of the following words is the same in meaning as "power" as used in the passage?

A. Vigor

B. Energy C. Influence

D Canacity

5 ANARCHY : ORDER::

A. Adore : Loathe
B. Sonnet : Medley
C. Tent : Shelter
D. Finger : Nail

Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

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terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older

A. Different modules with same function

B. Same module for different groups

C. No modules but standard compulsory program for all

D. None of these.

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learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.

Q: What should be the major characteristic of the future educational system?

7 He had the nerve to suggest that I was cheating.

- A. Strength
- B. Capacity
- Audacity

D. Courage

Democratic societies from the earliest times have expected their government to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a sprirt of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government inference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance.

A. Unhappy with the rich people B. More interested in freedom and security

C. Unhappy with their lot

D. Clamourless for absolute equality

However, with necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, regardless of the political party in power. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the government must take on more powers to meet the problems of the nations, there is no way to preserve freedom except by making democracy more powerful.

Q: A spirit of moderation on the part of economically sound people would make the less privileged

- The green supernova is still ----- cosmetologists, as it had never been seen clearly, making it impossible to study its nature.
- A. Admiring for B. Enigmatic to
- C. Dangerous to
- D. Exploited by E. Famous among

10 VALID

8

9

- A. Laud
- B. Unsound C. Due
- D. Dump
- E. Cogent

11 BATTER

- A. To improve
- To be
- C. To finish
- D. To rise E. Baking

The Romans – for centuries is the masters of war and polities across Europe, Northern Africa and Asia Minor - have often been criticized for producing few original thinker outside the realm of positive. This criticism, while in many ways true, is not without its problems. It was, after all the conquest of Greece that provided Rome with its greatest influx of educated subjects. Two of the great disasters intellectual history - the murder of Archimedes and the

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- A. Reveal the indifferent attitude taken by the ancient Romans towards the fine arts
- B. Discuss the lasting accomplishments achieved by ancient Romans
- C. Analyse the use of the Latin language by the framers of the Constitution
- D. Show that the construction of roads and aqueducts could not have been accomplished in ancient Greece.
- E. Compare the destruction of the library at Alaxandria to the murder of Archimedes

A. Won't get tired

B. Will get fatigued

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13	If they share burden alternatively, then	C. Can't feel tiring D. Will get tired soon E. Don't get tired
14	After reaching New York, Azhar will have to himself to the new surroundings.	A. Submit B. Adapt C. Mix D. Develop E. Acquaint
15	After completing her usual morning walk, Salma found herself tired.	A. Surprisingly B. More C. Slowly D. Unceasingly E. Incessantly
16	INDULGENT	A. Active B. Agile C. Squanders D. Oppressive E. Discrete
17	LUMBER : WALK::	A. Splinter : Fly B. Flounder ; Swim C. Seed : Rind D. Coal : Asphalt
18	He is believed to be a very industrious worker.	A. Successful B. Sensible C. Punctual D. Diligent
19	Fresh: New	A. Disease: Malaise B. Supercilious: Meek C. Epical :Homorous D. Indigent : Affluent E. Strident: Polite
20	CAMERA : SIGHT::	A. Pictures : anthology B. Type : touch C. Headphone : hearing D. Thirst : water