

Ics Part 2 English Chapter 11 Test Online

Sr	Questions	Answers Choice
1	Thus I got into my the essential structure of the ordinary British sentence.	A. Bones B. Face C. Hands D. Feet
2	I would whip them for that	A. hard B. soft C. mild D. benign
3	The examiners were <u>partial</u> to Latin and mathematics.	A. Liked B. Wanted C. Demanded D. Asked for
4	then I would let the Clever ones learn Latin as.	A. A slender B. An insult C. An honour D. A benefit
5	Their questions were <u>invariably</u> the same	A. At times B. Mostly C. Always D. Permanenty
6	He took a fairly long sentence and broke it up into its	A. comparisons B. cosmopolitans C. companions D. components
7	This was <u>remarkable</u> because the headmaster did what others did not do.	A. Unusual B. Wonderful C. Unexpected D. Strange
8	Then merciful us here's collected my piece of with all the others.	A. Foolscap B. Full-scale C. Scapegoat D. Scraper
9	I continued in this <u>unpretentious</u> situation.	A. Lowly B. Ordinary C. Unimpression D. Simple or humble
10	I was unable to suggest a answer to the questions which they asked	A. In-satisfactory B. Satisfactory C. Factory D. Territory
11	After much <u>reflection</u> the writer put a bracket round the number of question.	A. Confusion B. Doubt C. Effort D. Thinking
12	The headmaster showed <u>discernment</u> in judging my general ability.	A. Good understanding B. Intelligence C. Wisdom D. Sense
13	I wrote down the number of the question	A. 4 B. 3 C. 2 D. 1
14	but I was taught	A. French B. Latin C. Greek D. English
15	The most disregarding thing was namely to write mere	A. French B. English C. Roman D. Polish

16	The examines, on the other hand, were partial to and Mathematics	A. French B. Arabic C. Latin D. Greek
17	I continued in this situation for nearly a year	A. unpretentious B. pretentious C. precautious D. precious
18	The Mr. Weldon took a broad minded view of my Latin paper	A. A single B. Three C. Two D. Four
19	Not only did we learn English <u>parsing</u> thoroughly,but we also practised continually English analysis.	A. Grammer B. Sentence parts C. Writing D. Word combinition
20	I wrote down the number of the question.	A. 1 B. 3 C. 4 D. 6
21	The, Mr. Weldon took a broad-minded view of my Latin prose	A. Teacher B. Bandmaster C. Headmaster D. Warden
22	They wrote <u>pithy</u> epigrams.	A. Effective B. Strong C. Deep D. Short and forceful
23	I would have liked to have been examined in poetry and writing essays.	A. Mathematics B. State C. history D. Geography
24	Mr. Weldon drew the that I was worthy to pass in to Harrow.	A. Conclude B. Concludes C. Conclusion D. Concluded
25	These examinations were a <u>trial</u> to me.	A. A new experience B. Test C. An experiment D. contest
26	Naturally I am in favour of boys learning English	A. against B. biased C. not D. totally
27	It was from these <u>slender</u> indications of scholarships that Mr.Welldon drew the conclusion that I was worthy to pass to Harrow.	A. Meanings B. Directions C. Hints D. warnings
28	I would let the clever ones learn Greek as a	A. threat B. subject C. treat D. foreigner
29	Incidentally there arrived from nowhere a and several smudges.	A. Bird B. Blood C. Blot D. blade
30	Then I would let the clever ones learn Latin as	A. a slender B. an insult C. a benefit D. an honour
31	The subjects which were dearest the examiners were almost invariably those I fancied least.	A. Thought about B. Remembered C. Liked D. Needed
32	I have always had the greatest for Mr. Welldon	A. Regard B. Regret C. Recruit D. Retort

		D. Projected
34	But the only thing I would them for is not knowing English	A. slip B. whip C. clip D. tip
35	My schools fellows who had won prizes and had to come down again to common English	A. distortion B. devastation C. dejection D. distinction
36	The I would let the clever ones learn Latin as	A. A slender B. An insult C. An honour D. A benefit
37	But I was taught	A. French B. Latin C. English D. Greek
38	I gazed for two hours at his sad <u>spectacle</u> .	A. Event B. Incident C. Sight D. Piture
39	The names of the new boys were printed in the school list in order	A. queue B. historical C. alphabetical D. chronological
40	The sort of treatment had only one result, I did not do in examination	A. Bad B. Worse C. Worst D. Well
41	Then merciful ushers collected my piece of with all the others	A. Foolscap B. Fullscape C. Scapegoat D. Scraper
42	Naturally I am in favour of boys learning English.	A. Against B. Totally C. Biased D. Not
43	The Headmaster was a man not dependent upon paper	A. Adjustments B. Manifestations C. Calculations D. Satisfactions
44	As I remained in the Third times as long as anyone else, I had three times as much of it	A. one B. two C. three D. four
45	Mr. Welldon drew the that I was worthy to pass into Harrow	A. Conclude B. Concludes C. Concluded D. Conclusion
46	I was destined to journey through the regions of examinations.	A. Sure B. Fated C. Meant D. Expected
47	I was i fact only two from the of the whole school.	A. Surface B. Beginning C. Bottom D. Top
48	Not only did we learn English thoroughly but we also practised continually English analysis	A. parsing B. paraphrasing C. pressing D. preciswriting
49	Mr. Somervell was charged with the duty of teaching the boys.	A. Cleverest B. Stupidest C. Richest D. Finest
50	I have always had the greatest for Mr. Weldon.	A. Regard B. Regret C. Retort D. Recruit
		A. Well

51	This sort of treatment had only one result, I did not doin examinations.	B. Bad C. Worst D. Worse
52	Not only did we learn English thoroughly but we also practiced continually English analysis.	A. Parsing B. Pressing C. Paraphrasing D. Precis writing
53	Churchill was destined to journey through the regions of examinations for the next years	A. 7 B. 9 C. 11 D. 13
54	Subject, Verb, object, Relative clauses, conditional clauses, conjuctive and Disjunctive clauses! Each had its and its bracket	A. meaning B. syllable C. colour D. pronunciation
55	These examinations were a great to me	A. Tyre B. Trial C. Tired D. Tried
56	I got into my bones the <u>structure</u> of the ordinary English sentence.	A. Inner areas B. Form C. Map D. Outline
57	Churchill was destined to journey through the regions of examinations for the next yeas.	A. 7 B. 9 C. 11 D. 12
58	As I remained in the Third times as long as anyone else. I had three times as much of it.	A. One B. Two C. Three D. Four
59	It was a kind of	A. speech B. drill C. play D. dance
60	Thus I got into my the essential structure of the ordinary British sentence	A. bones B. face C. feet D. hands
61	I was found unable to answer question in the Latin paper	A. A single B. Two C. Three D. Four
62	I would have <u>willingly</u> displayed my knowledge.	A. Happily B. Radily C. Immediately D. Quickly
63	I would have liked to have been examined in poetry and writing essays	A. Mathematics B. Stat C. Geography D. History
64	We were considered such <u>dunces</u> that we would learn only English.	A. Slow learners B. Useless fellows C. Fools D. Idiota
65	Being so long in the lowest form, I gained an immense over the cleverer boys	A. disadvantage B. advantage C. cleavage D. sewage
66	I was in fact only two from the of the whole school	A. surface B. bottom C. top D. beginning
67	I for two whole hours at this sad spectacle.	A. grazed B. gazed C. grimaced D. glazed
68	When did Churchill enter the regions of examinations	A. 10th birthday B. 11th birthday C. 12th birthday D. 13th birthday

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69	They sought to expose my	B. Fragrance C. Ignorance D. Arrogance
70	The writer of the essay, "First Year at Harrow" is	A. Hamilton B. H.W. Fowler C. Sir Winston Churchill D. H.G. Wells
71	Incidentally, there arrived from nowwhere a blot.	A. Strongely B. Hopefully C. By good luck D. By chance
72	Then merciful <u>ushers</u> collected my foolscap.	A. Exam workers B. Assistant teachers C. Door attenders D. School servants
73	But the only thing I would them for is not knowing English.	A. Slip B. Whip C. Tip D. Clip
74	These examinations were a great to me.	A. Tyre B. Trial C. Tried D. Tired
75	The sought to expose my <u>ignorance</u> .	A. Literacy B. illiteracy C. Education D. Learning
76	I was a kind of <u>drill.</u>	A. Practice B. Repition C. Solution D. Exercise
77	Being so long in the lowest form, I gained an immense over the cleverer boys.	A. Disadvantage B. Advantage C. Sewage D. Cleavage
78	Mr. Somervell was charged with the duty of teaching the boys	A. cleverest B. finest C. stupidest D. richest
79	The examiners, on the other hand, were partial to and mathematics.	A. French B. Latin C. Greek D. Arabic
80	Churchill owes a great <u>debt</u> to his teacher.	A. Number of thanks B. His respects C. Good wishes D. Deal or his regards
81	I for two whole hours at this sad spectacle	A. Grazed B. Gazed C. Glazed D. Grimaced
82	He showed in judging my general ability	A. Reluctance B. Discernment C. Foolishness D. Negligence
83	I continued in this situation for nearly a year.	A. Unpretentious B. Precautious C. Precious D. Pretentious
84	The sought (tried) to <u>expose</u> my ignorance.	A. Tell others about B. Lay open to others C. Talk about D. Discuss
85	I would them all learn English	A. make B. makes C. made D. making
86	It showed that he was a man capable of looking beneath the of things	A. Bottom B. Side C. Surface D. Ground

A. Galance

87	Incidentally there arrived from nowhere a and several smudges	A. Bird B. Blood C. Blot D. Blade
88	l learnt English <u>thoroughly</u> .	A. Suitably B. Properly C. Completely D. Wonderfully
89	In of his decision, I was in due course, placed in the third division	A. contrary B. context C. correction D. consequence
90	Not only did we learn English parsing thoroughly,but we also practised continually <u>English analysis</u> .	A. Uses of English words B. Grammatical functions of English words C. Difficult of English words D. Details of English words
91	I would whip them for that.	A. Hard B. soft C. mild D. benign
92	My school fellows who had won prizes andhad to come down again to common English	A. DisfortionB. DevastationC. DistinctionD. Dejection
93	The head master was a man not dependent upon paper	A. Adjustments B. Manifestations C. Calculations D. Satisfactions
94	In of his decision, I was in due course, placed in the third division.	A. Contrary B. Correction C. Context D. Consequence
95	I would let the clever ones learn Greek as a	A. Threat B. Subject C. Treat D. Foreigner
96	The names of the new boys were printed in the school list in order.	A. queue B. Historical C. Alphabetical D. Chronological
97	There was a blot and several <u>smudges.</u>	A. Dirty marks B. Coloured marks C. Dots D. Impressions
98	It was a kind of	A. Speech B. Drill C. Dance D. Play
99	I had scared passed my twelfth birthday when I entered the <u>inhospitable</u> regions of examinations.	A. Unfavourable B. Very difficult C. Dark D. Rough
100	Subject, verb, Object, Relative clauses, conditional clauses, Conjunctive and Disjunctive clauses! Each had its and its bracket.	A. Meaning B. Syllable C. Colour D. Pronunciation
101	I was unable to suggest a answer to the questions which they asked.	A. In satisfactory B. Territory C. Satisfactory D. Factory
102	I did not feel myself at any	A. destruction B. remuneration C. disadvantage D. successfulness
103	The writer of the essay, "First Year at Harrow" is	A. Hamilton B. H.W. Fowler C. H.G. Wells D. Sir Winston Churchill
104	I would them all learn English.	A. Make B. Made

	·	С. iviakes D. Making
105	It showed that he was a man capable of looking beneath the of things.	A. Bottom B. Side C. Surface D. Ground
106	The will (desire) of prevailed.	A. Was successful B. Was accepted by others C. Won D. Ruled
107	He look a fairly long sentence and broke it up into its.	A. Comparisons B. Components C. Cosmopolitans D. Companions
108	The most disregarding thing was namely to write mere	A. French B. Polish C. Roman D. English
109	I did not feel myself at any	A. Destruction B. Remuneration C. Disadvantage D. Successfulness
110	When did Churchill enter the regions of examinations.	A. 10th Birthday B. 11th Birth day C. 12th Birth day D. 13th Birth day
111	They sought to expose my	A. Ignorance B. Arrogance C. Glance D. Fragrance