# ICS Part 1 English Chapter 9 Online Test

| Sr | Questions | Answers Choice |
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| 1 | Choose the option that is the best synonym in the context of the text.<br>Planted iin a **great** need. | A. Trivial<br>B. Huge<br>C. Minor<br>D. Small |
| 2 | What does the speaker say about needing freedom when dead. | A. It will be important<br>B. It will be irrelevant<br>C. I do not need my freedom when I 'm dead<br>D. It is a spiritual need |
| 3 | The phrase own the land signifiies | A. Agricultural purrsuits<br>B. Belonging and equality<br>C. Property disputes<br>D. Wealth accumulation |
| 4 | The repetition of Freedom emphasizes its. | A. Centrla importance<br>B. Simplicity<br>C. Elusiveness<br>D. Complexity |
| 5 | Choose the option that is the best synonym in the context of the text.<br>Freedom is a strong seed **planted** in a great need. | A. Sown<br>B. Uprooted<br>C. Removed<br>D. Destroyed |
| 6 | What does the poem suggest about achieving freedom. | A. It happens naturally<br>B. It requires active struggle<br>C. It is granted easily<br>D. It is a future concept |
| 7 | The scientist conducted an **exhaustive** suty on climate change. | A. Brief<br>B. Thorough<br>C. Incomplete<br>D. Limited |
| 8 | the speaker's demand for freedom is presented as. | A. A suggestion<br>B. An immediate necessity<br>C. A long term goal<br>D. A negotiable term |
| 9 | Choose the option that is the best synonym in the context of the text.<br>Freeedom is a **strong** seed planted in a great need. | A. Weak<br>B. Robust<br>C. Frail<br>D. Delicate |
| 10 | Choose the option that is the best synonym in the context of the text.<br>Let things take their **course.** | A. Path<br>B. Deviation<br>C. Halt<br>D. Reversal |
| 11 | What does the speaker claim the same right ot have as thre other fellow. | A. Wealth<br>B. Power<br>C. Education<br>D. Stand on two feet and own land |
| 12 | What common saying does the speaker tire of hearing. | A. "Hope springs eternal"<br>B. "Time heals all wounds"<br>C. "Let things take their course"<br>D. "Patience is a virtue" |
| 13 | What is the overall tone of the poem | A. Hopeless<br>B. Calm<br>C. Demanding<br>D. Confused |
| 14 | What is the speaker's assertion above their residence. | A. I visit here<br>B. I used to live here<br>C. I live here, too<br>D. I will mvoe soon |
| 15 | Choose the option that is the best synonym in the context of the text.<br>I cannot **live** on tomorrow's bread. | A. Exist<br>B. Die<br>C. Starve |

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| | | D. Thrive |
| 16 | The new software update is **seamless** making the transition from the old version efforless. | A. Smooth<br>B. Difficult<br>C. Broken<br>D. Incomplete |
| 17 | Where is this"Strong seed" of freedom planted. | A. In fertile soil<br>B. In a garden<br>C. In a great need<br>D. In a dream |
| 18 | The novel was i**ntricate** with numerious characters and overlapping storylines. | A. Simple<br>B. Complex<br>C. Boring<br>D. Predictable |
| 19 | the teacher's **astute** observations during the class discussion helped clarify many complex concepts. | A. Ignorant<br>B. Observant<br>C. Confused<br>D. Insttentive |
| 20 | Accoridng to the poem how will freedom not come. | A. Through compromise and fear<br>B. Through hope<br>C. Through struggle<br>D. Through time |