

English ICOM Part 2 Chapter 11 Online Test

Sr	Questions	Answers Choice
1	The writer of the essay, "First Year at Harrow" is _____	A. Hamilton B. H.W. Fowler C. H.G. Wells D. Sir Winston Churchill
2	When did Churchill enter the regions of examinations	A. 10th birthday B. 11th birthday C. 12th birthday D. 13th birthday
3	Churchill was destined to journey through the regions of examinations for the next _____ years	A. 7 B. 9 C. 11 D. 13
4	These examinations were a great _____ to me	A. Tyre B. Trial C. Tired D. Tried
5	I would have liked to have been examined in _____ poetry and writing essays	A. Mathematics B. Stat C. Geography D. History
6	The examines, on the other hand, were partial to _____ and Mathematics	A. French B. Arabic C. Latin D. Greek
7	I was unable to suggest a _____ answer to the questions which they asked	A. In-satisfactory B. Satisfactory C. Factory D. Territory
8	They sought to expose my _____	A. Ignorance B. Arrogance C. Glance D. Fragrance
9	The sort of treatment had only one result, I did not do _____ in examination	A. Bad B. Worse C. Worst D. Well
10	The _____, Mr. Weldon took a broad-minded view of my Latin prose	A. Teacher B. Bandmaster C. Headmaster D. Warden
11	He showed _____ in judging my general ability	A. Reluctance B. Discernment C. Foolishness D. Negligence
12	I was found unable to answer _____ question in the Latin paper	A. A single B. Two C. Three D. Four
13	I wrote down the number of the question _____	A. 4 B. 3 C. 2 D. 1
14	Incidentally there arrived from nowhere a _____ and several smudges	A. Bird B. Blood C. Blot D. Blade
15	I _____ for two whole hours at this sad spectacle	A. Grazed B. Gazed C. Glazed D. Grimaced

16	Then merciful ushers collected my piece of _____ with all the others	A. Foolscap B. Fullscape C. Scapegoat D. Scraper
17	Mr. Welldon drew the _____ that I was worthy to pass into Harrow	A. Conclude B. Concludes C. Concluded D. Conclusion
18	It showed that he was a man capable of looking beneath the _____ of things	A. Bottom B. Side C. Surface D. Ground
19	The Headmaster was a man not dependent upon paper _____	A. Adjustments B. Manifestations C. Calculations D. Satisfactions
20	I have always had the greatest _____ for Mr. Welldon	A. Regard B. Regret C. Recruit D. Retort
21	In _____ of his decision, I was in due course, placed in the third division	A. contrary B. context C. correction D. consequence
22	The names of the new boys were printed in the school list in _____ order	A. queue B. historical C. alphabetical D. chronological
23	I was in fact only two from the _____ of the whole school	A. surface B. bottom C. top D. beginning
24	I continued in this _____ situation for nearly a year	A. unpretentious B. pretentious C. precautions D. precious
25	Being so long in the lowest form, I gained an immense _____ over the cleverer boys	A. disadvantage B. advantage C. cleavage D. sewage
26	but I was taught _____	A. French B. Latin C. Greek D. English
27	Mr. Somervell was charged with the duty of teaching the _____ boys	A. cleverest B. finest C. stupidest D. richest
28	The most disregarding thing was namely to write mere _____	A. French B. English C. Roman D. Polish
29	Not only did we learn English _____ thoroughly but we also practised continually English analysis	A. parsing B. paraphrasing C. pressing D. preciswriting
30	He took a fairly long sentence and broke it up into its _____	A. comparisons B. cosmopolitans C. companions D. components
31	Subject, Verb, object, Relative clauses, conditional clauses, conjunctive and Disjunctive clauses! Each had its _____ and its bracket	A. meaning B. syllable C. colour D. pronunciation
32	It was a kind of _____	A. speech B. drill C. play D. dance
33	As I remained in the Third _____ times as long as anyone else, I had three times as much of it	A. one B. two C. three

		<p>C. three</p> <p>D. four</p>
34	Thus I got into my _____ the essential structure of the ordinary British sentence	<p>A. bones</p> <p>B. face</p> <p>C. feet</p> <p>D. hands</p>
35	My schools fellows who had won prizes and _____ had to come down again to common English	<p>A. distortion</p> <p>B. devastation</p> <p>C. dejection</p> <p>D. distinction</p>
36	I did not feel myself at any _____	<p>A. destruction</p> <p>B. remuneration</p> <p>C. disadvantage</p> <p>D. successfulness</p>
37	Naturally I am _____ in favour of boys learning English	<p>A. against</p> <p>B. biased</p> <p>C. not</p> <p>D. totally</p>
38	I would _____ them all learn English	<p>A. make</p> <p>B. makes</p> <p>C. made</p> <p>D. making</p>
39	Then I would let the clever ones learn Latin as _____	<p>A. a slender</p> <p>B. an insult</p> <p>C. a benefit</p> <p>D. an honour</p>
40	I would let the clever ones learn Greek as a _____	<p>A. threat</p> <p>B. subject</p> <p>C. treat</p> <p>D. foreigner</p>
41	But the only thing I would _____ them for is not knowing English	<p>A. slip</p> <p>B. whip</p> <p>C. clip</p> <p>D. tip</p>
42	I would whip them _____ for that	<p>A. hard</p> <p>B. soft</p> <p>C. mild</p> <p>D. benign</p>
43	I had scared passed my twelfth birthday when I entered the <u>inhospitable</u> regions of examinations.	<p>A. Unfavourable</p> <p>B. Very difficult</p> <p>C. Dark</p> <p>D. Rough</p>
44	The subjects which were dearest the examiners were almost invariably those I <u>fancied</u> least.	<p>A. Thought about</p> <p>B. Remembered</p> <p>C. Liked</p> <p>D. Needed</p>
45	The headmaster showed <u>discernment</u> in judging my general ability.	<p>A. Good understanding</p> <p>B. Intelligence</p> <p>C. Wisdom</p> <p>D. Sense</p>
46	There was a blot and several <u>smudges</u> .	<p>A. Dirty marks</p> <p>B. Coloured marks</p> <p>C. Dots</p> <p>D. Impressions</p>
47	I continued in this <u>unpretentious</u> situation.	<p>A. Lowly</p> <p>B. Ordinary</p> <p>C. Unimpression</p> <p>D. Simple or humble</p>
48	We were considered such <u>dunces</u> that we would learn only English.	<p>A. Slow learners</p> <p>B. Useless fellows</p> <p>C. Fools</p> <p>D. Idiots</p>
49	Churchill owes a great <u>debt</u> to his teacher.	<p>A. Number of thanks</p> <p>B. His respects</p> <p>C. Good wishes</p> <p>D. Deal or his regards</p>
50	I got into my bones the <u>structure</u> of the ordinary English sentence.	<p>A. Inner areas</p> <p>B. Form</p> <p>C. Map</p> <p>D. Outline</p>

A. Effective

51	They wrote <u>pithy</u> epigrams.	B. Strong C. Deep D. Short and forceful
52	I learnt English <u>thoroughly</u> .	A. Suitably B. Properly C. Completely D. Wonderfully
53	Not only did we learn English <u>parsing</u> thoroughly, but we also practised continually English analysis.	A. Grammar B. Sentence parts C. Writing D. Word combination
54	Not only did we learn English parsing thoroughly, but we also practised continually <u>English analysis</u> .	A. Uses of English words B. Grammatical functions of English words C. Difficult of English words D. Details of English words
55	I was a kind of <u>drill</u> .	A. Practice B. Repetition C. Solution D. Exercise
56	I was destined to journey through the regions of examinations.	A. Sure B. Fated C. Meant D. Expected
57	These examinations were a <u>trial</u> to me.	A. A new experience B. Test C. An experiment D. contest
58	The examiners were <u>partial</u> to Latin and mathematics.	A. Liked B. Wanted C. Demanded D. Asked for
59	The will (desire) of <u>prevailed</u> .	A. Was successful B. Was accepted by others C. Won D. Ruled
60	Their questions were <u>invariably</u> the same	A. At times B. Mostly C. Always D. Permanently
61	I would have <u>willingly</u> displayed my knowledge.	A. Happily B. Radily C. Immediately D. Quickly
62	I would have willingly <u>displayed</u> my knowledge.	A. Presented B. Shown C. Exhibited D. Projected
63	He sought to expose my <u>ignorance</u> .	A. Literacy B. illiteracy C. Education D. Learning
64	He sought (tried) to <u>expose</u> my ignorance.	A. Tell others about B. Lay open to others C. Talk about D. Discuss
65	This was <u>remarkable</u> because the headmaster did what others did not do.	A. Unusual B. Wonderful C. Unexpected D. Strange
66	After much <u>reflection</u> the writer put a bracket round the number of question.	A. Confusion B. Doubt C. Effort D. Thinking
67	<u>Incidentally</u> , there arrived from nowhere a blot.	A. Strongly B. Hopefully C. By good luck D. By chance
68	I gazed for two hours at his sad <u>spectacle</u> .	A. Event B. Incident C. Sight D. Picture

69	It was from these <u>slender</u> indications of scholarships that Mr. Weldon drew the conclusion that I was worthy to pass to Harrow.	A. Meanings B. Directions C. Hints D. warnings
70	Then merciful <u>ushers</u> collected my foolscap.	A. Exam workers B. Assistant teachers C. Door attenders D. School servants
71	The writer of the essay, "First Year at Harrow" is.....	A. Hamilton B. H.W. Fowler C. Sir Winston Churchill D. H.G. Wells
72	When did Churchill enter the regions of examinations.	A. 10th Birthday B. 11th Birth day C. 12th Birth day D. 13th Birth day
73	Churchill was destined to journey through the regions of examinations for the next..... yeas.	A. 7 B. 9 C. 11 D. 12
74	These examinations were a great to me.	A. Tyre B. Trial C. Tried D. Tired
75	I would have liked to have been examined in..... poetry and writing essays.	A. Mathematics B. State C. history D. Geography
76	The examiners, on the other hand, were partial to..... and mathematics.	A. French B. Latin C. Greek D. Arabic
77	I was unable to suggest a answer to the questions which they asked.	A. In satisfactory B. Territory C. Satisfactory D. Factory
78	They sought to expose my.....	A. Galance B. Fragrance C. Ignorance D. Arrogance
79	This sort of treatment had only one result, I did not do.....in examinations.	A. Well B. Bad C. Worst D. Worse
80	The Mr. Weldon took a broad minded view of my Latin paper	A. A single B. Three C. Two D. Four
81	I wrote down the number of the question.	A. 1 B. 3 C. 4 D. 6
82	Incidentally there arrived from nowhere a and several smudges.	A. Bird B. Blood C. Blot D. blade
83	I for two whole hours at this sad spectacle.	A. grazed B. gazed C. grimaced D. glazed
84	Then merciful us here's collected my piece of with all the others.	A. Foolscap B. Full-scale C. Scapegoat D. Scraper
85	Mr. Weldon drew the that I was worthy to pass in to Harrow.	A. Conclude B. Concludes C. Conclusion D. Concluded
86	It showed that he was a man capable of looking beneath the of things.	A. Bottom B. Side C. Surface

		<p>C. Surface</p> <p>D. Ground</p>
87	The head master was a man not dependent upon paper.....	<p>A. Adjustments</p> <p>B. Manifestations</p> <p>C. Calculations</p> <p>D. Satisfactions</p>
88	I have always had the greatest..... for Mr. Weldon.	<p>A. Regard</p> <p>B. Regret</p> <p>C. Retort</p> <p>D. Recruit</p>
89	In..... of his decision, I was in due course, placed in the third division.	<p>A. Contrary</p> <p>B. Correction</p> <p>C. Context</p> <p>D. Consequence</p>
90	The names of the new boys were printed in the school list in order.	<p>A. queue</p> <p>B. Historical</p> <p>C. Alphabetical</p> <p>D. Chronological</p>
91	I was i fact only two from the of the whole school.	<p>A. Surface</p> <p>B. Beginning</p> <p>C. Bottom</p> <p>D. Top</p>
92	I continued in this..... situation for nearly a year.	<p>A. Unpretentious</p> <p>B. Precautious</p> <p>C. Precious</p> <p>D. Pretentious</p>
93	Being so long in the lowest form, I gained an immense..... over the cleverer boys.	<p>A. Disadvantage</p> <p>B. Advantage</p> <p>C. Sewage</p> <p>D. Cleavage</p>
94	But I was taught	<p>A. French</p> <p>B. Latin</p> <p>C. English</p> <p>D. Greek</p>
95	Mr. Somervell was charged with the duty of teaching the boys.	<p>A. Cleverest</p> <p>B. Stupidest</p> <p>C. Richest</p> <p>D. Finest</p>
96	The most disregarding thing was namely to write mere.....	<p>A. French</p> <p>B. Polish</p> <p>C. Roman</p> <p>D. English</p>
97	Not only did we learn English..... thoroughly but we also practiced continually English analysis.	<p>A. Parsing</p> <p>B. Pressing</p> <p>C. Paraphrasing</p> <p>D. Precis writing</p>
98	He look a fairly long sentence and broke it up into its.	<p>A. Comparisons</p> <p>B. Components</p> <p>C. Cosmopolitans</p> <p>D. Companions</p>
99	Subject, verb, Object, Relative clauses, conditional clauses, Conjunctive and Disjunctive clauses! Each had its..... and its bracket.	<p>A. Meaning</p> <p>B. Syllable</p> <p>C. Colour</p> <p>D. Pronunciation</p>
100	It was a kind of.....	<p>A. Speech</p> <p>B. Drill</p> <p>C. Dance</p> <p>D. Play</p>
101	As I remained in the Third..... times as long as anyone else. I had three times as much of it.	<p>A. One</p> <p>B. Two</p> <p>C. Three</p> <p>D. Four</p>
102	Thus I got into my..... the essential structure of the ordinary British sentence.	<p>A. Bones</p> <p>B. Face</p> <p>C. Hands</p> <p>D. Feet</p>
103	My school fellows who had won prizes and.....had to come down again to common English	<p>A. Disfortion</p> <p>B. Devastation</p> <p>C. Distinction</p> <p>D. Dejection</p>
		<p>A. Destruction</p> <p>B. Devastation</p>

104	I did not feel myself at any.....	B. Remuneration C. Disadvantage D. Successfulness
105	Naturally I am..... in favour of boys learning English.	A. Against B. Totally C. Biased D. Not
106	I would..... them all learn English.	A. Make B. Made C. Makes D. Making
107	The I would let the clever ones learn Latin as.....	A. A slender B. An insult C. An honour D. A benefit
108	I would let the clever ones learn Greek as a.....	A. Threat B. Subject C. Treat D. Foreigner
109	But the only thing I would..... them for is not knowing English.	A. Slip B. Whip C. Tip D. Clip
110	then I would let the Clever ones learn Latin as.	A. A slender B. An insult C. An honour D. A benefit
111	I would whip them..... for that.	A. Hard B. soft C. mild D. benign
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135	I continued in this _____ situation for nearly a year	A. unpretentious B. pretentious C. precautionous D. precious
136	Being so long in the lowest form, I gained an immense _____ over the cleverer boys	A. disadvantage B. advantage C. cleavage D. sewage
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141	He took a fairly long sentence and broke it up into its _____	A. comparisons B. cosmopolitans C. companions D. components
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148	Naturally I am _____ in favour of boys learning English	A. against B. biased C. not D. totally
149	I would _____ them all learn English	A. make B. makes C. made D. making
150	Then I would let the clever ones learn Latin as _____	A. a slender B. an insult C. a benefit D. an honour
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159	We were considered such <u>dunces</u> that we would learn only English.	A. Slow learners B. Useless fellows C. Fools D. Idiota
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208	Not only did we learn English..... thoroughly but we also practiced continually English analysis.	A. Parsing B. Pressing C. Paraphrasing D. Precis writing
209	He look a fairly long sentence and broke it up into its.	A. Comparisons B. Components C. Cosmopolitans D. Companions
Subject verb Object Relative clauses conditional clauses Conjunctive and Disjunctive		A. Meaning B. Syllable

210	Subject, verb, Object, Relative clauses, Conditional clauses, Conjunctive and Disjunctive clauses! Each had its..... and its bracket.	B. Syntax C. Colour D. Pronunciation
211	It was a kind of.....	A. Speech B. Drill C. Dance D. Play
212	As I remained in the Third..... times as long as anyone else. I had three times as much of it.	A. One B. Two C. Three D. Four
213	Thus I got into my..... the essential structure of the ordinary British sentence.	A. Bones B. Face C. Hands D. Feet
214	My school fellows who had won prizes and.....had to come down again to common English	A. Disfortion B. Devastation C. Distinction D. Dejection
215	I did not feel myself at any.....	A. Destruction B. Remuneration C. Disadvantage D. Successfulness
216	Naturally I am..... in favour of boys learning English.	A. Against B. Totally C. Biased D. Not
217	I would..... them all learn English.	A. Make B. Made C. Makes D. Making
218	The I would let the clever ones learn Latin as.....	A. A slender B. An insult C. An honour D. A benefit
219	I would let the clever ones learn Greek as a.....	A. Threat B. Subject C. Treat D. Foreigner
220	But the only thing I would..... them for is not knowing English.	A. Slip B. Whip C. Tip D. Clip
221	then I would let the Clever ones learn Latin as.	A. A slender B. An insult C. An honour D. A benefit
222	I would whip them..... for that.	A. Hard B. soft C. mild D. benign