

## HEC HAT 4 Agriculture, Biological and Physical Science

Sr	Questions	Answers Choice
1	<p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>BACCHANAL</p>	<p>A. Cautious B. Grave C. Cunning D. Sober</p>
2	<p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>PATCHY</p>	<p>A. Clear B. Simple C. Uniform D. Attractive</p>
3	<p>Select the choice closest in meaning to the main word.</p> <p>AFFLUENT</p>	<p>A. Prosperous B. Poor C. Talkative D. Close</p>
4	<p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>GARRULOUS</p>	<p>A. Barren B. Funnel C. Censored D. Deaf E. Notable</p>
5	<p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>REDOLENT</p>	<p>A. Pesticised B. Sticky C. Yellowish D. Stinking</p>
6	<p>Pilfer : ROB</p>	<p>A. Doctor : Treatment B. Taste : Eat C. Affirm : Mitimate D. Innuendo : desperado</p>
7	<p><b>Choose a related pair of words or phrases</b></p> <p>LOOM : YARN</p>	<p>A. Vanish : tale B. Wool : sweater C. Smithy : iron D. Admire : Disdain</p>
8	<p><u>Betal</u> is related to <u>Chew</u> in the same way as <u>football</u> is related to.....</p>	<p>A. Play B. Run C. Roll D. Kick</p>
9	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc.h. Which of the following is not true in context of the given passage?</p>	<p>A. Lifelong learning is a recent concept B. Worker's knowledge and skills also need to be updated constantly C. Learning to Be defends that there is a terminal point to aducation D. Schools and colleges should open extension services</p>
10	<p><u>Neck</u> is related to <u>Tie</u> in the same way as <u>Waist</u> is related to.....?</p>	<p>A. Watch B. Belt C. Ribbon D. Shirt</p>
11	<p><b>Choose a related pair of words or phrases</b></p> <p>LUMBER : WALK</p>	<p>A. Splinter : fly B. Flounder : swim C. Seed : rind</p>

12	<p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>EXPLICIT</p>	<p>A. Inspiring B. Plain C. Invigorating D. Implied</p>
13	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone.</p> <p>Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.</p> <p>In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: Which of the following best describes the purpose of the author?</p>	<p>A. To criticize the present educational system B. To strengthen the present educational practices C. To support non-conventional educational organizations D. To present a pragmatic point of view.</p>
14	<p><u>Scrupulous</u> is related to <u>principles</u> in the same way as <u>Ethical</u> is related to.....</p>	<p>A. Morals B. Virtues C. Religions D. Profits</p>
15	<p>Recent advance in science and technology have made it possible for geneticists to find out abnormalities in the unborn foetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child Though genetic engineering is still at its infancy scientists can now predict with greater accuracy a genetic disorder it is not yet an exact science since they are not in a position to predict when exactly a genetic disorder will set in While they have not yet been able to change the genetic order of the germs they are optimistic and are holding out that in the near future they might be successful in achieving this feat They have however acquired the ability in manipulating tissue cells. However genetic mis-information can sometimes be damaging for it may adversely affect people psychologically Genetic information can therefore be abused and its application in deciding the sex of the foetus and its subsequent abortion is now hotly debated on ethical lines but on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them it is mainly a societal problem At present genetic engineering is a costly process of detecting disorder but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A, U.K and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.g. Which of the following is not true of the genetic engineering movement?</p>	<p>A. Possibility of abuse B. It is confronted by ethical problems C. Increased tendency to manipulate gene cells D. Acquired ability to detect genetic disorders in unborn babies</p>
16	<p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>THRIFT</p>	<p>A. Purchase B. Destroy C. Waste D. Invest</p>
17	<p><b>Choose the words or phrases that is most opposite in meaning to the word.</b></p> <p>AUDACIOUS</p>	<p>A. Timid B. Vulgar C. Low D. Unpractised</p>
18	<p><b>Choose a related pair of words or phrases</b></p> <p>MUMBLE : SHOUT</p>	<p>A. Trickle : poke B. Hunger : lunch C. Provoke : tease D. Flipper : swim</p>
19	<p><b>Choose a related pair of words or phrases</b></p> <p>CLARIFY : CONFUSION</p>	<p>A. Cloud : Thunder B. Wish : Success C. Declare : Bankruptcy D. Algorithm : Structure E. Mediate : Altercation</p>

Select the choice closest in meaning to the main word.

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He had the nerve to suggest that I was cheating.

- A. Strength
  - B. Capacity
  - C. Audacity
  - D. Courage
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