

Verbal Test for HEC HAT 3 Arts & Humanities, Social Sciences

Sr	Questions	Answers Choice
1	Cat is related to <u>Kitten</u> in the same way as <u>fish</u> is related to?	A. Fry B. Fawn C. Fin D. Foat
2	Select the choice closest in meaning to the main word. He used to regale us with anecdotes:	A. Flatter B. Bore C. Fix D. Entertain
3	Sentence Completion Although officials claimed that its hull wasthe Titanic sank after hitting an iceberg	A. Iron made B. Impenetrable C. Prominent D. Oval
4	Educational planning should aim at meeting the educational needs of the entire population of all age groups while the traditional structure of education as a three hierarchy from the primary stage to the university represents the core we should not overlook the periphery which is equally important under modern conditions workers need to rewind or renew their enthusiasm or strike out in a new direction or improve their skills as much as any university professor the retired and the aged have their needs as well Educational planning in their words should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education This basic defect has become all the more harmful today A UNESCO report entitled Learning to Be prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various form of self-learning A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents And performance not the period of study should be the basis for credentials The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries the possibility of the idea becoming an integral part of educational thinking seems to be a far cry for to move in that direction means such more than some simple rearrangement of the present organization of education but a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools Also these institutions should learn to cooperate with the numerous community organizations such as libraries museums municipal recreational programs health services etc.e. According to the author educational plan should attempt to	A. Train the people at the core B. Encourage conventional schools and colleges C. Decide a terminal point to education D. Fulfill the educational needs of everyone
5	Choose the words or phrases that is most opposite in meaning to the word. CONSPICUOUS	A. Indifferent B. Harmless C. Insignificant D. Unknown
6	Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance. However, with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, regardless of the political party in power. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the government must take on more powers to meet the problems of the nations, there is no way to preserve freedom except by making democracy more powerful. Q: The growth of government is necessitated to	A. Make the rich and the poor happy B. Curb the accumulation of wealth in a few hands C. Monitor science and technology D. Deploy the police force wisely
7	Select the choice closest in meaning to the main word. BENEDICTION	A. Rise B. Blessing C. Curse D. Prayer

only dearness allowance to the employees in public and private sector and looks at its growth in the past few years the rising food subsidy is insignificant to the point of inequity the food subsidy is a kind D.A to the poor the self employed and those in the unorganized sector of the economy However what is most unfortunate is that out of the large budget of the socalled food subsidy the major part of it is administrative cost and wastage's a small portion of the above budget goes to the real consumer and an even lesser portion to the poor who are in real need. It is true that subsidies should not become a permanent feature except for the destitute disabled widows and the told It is also true that subsidies often create a psychology of dependence and hence is habit-forming killing the general initiative of the people by making PDS target group oriented not only the poorest and neediest would be reached without additional cost but it will actually cut overall costs incurred on large cities and for better off localities when the food and food subsidy are limited the rural and urban poor should have the priority in the PDS supplies The PDS should be closely linked with programs of employment generation and nutrition improvement.a. Which of the following is the main

demand

D. Government apathy towards the poor

reason for insufficient supply of enough food to the poorest? A. Bawdy Choose the words or phrases that is most opposite in meaning to the word. B. Serious C. Mature 15 **INANE** D. Anonymous E. Opposite Choose a related pair of words or phrases A. Mill : grind B. Run: river 16 **DARN: NEEDLE** C. Whip : processor D. Kindling: chain saw Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO A. Train the people at the core. report, titled "Learning to Be" prepared by Edgar Faure and others in 1973 asserts that the B. Encourage conventional schools education of children must prepare the future adult for various forms of self-learning. A and colleges viable education system of the future should consist of modules with different kinds of 17 C. Decides a terminal point to functions serving a diversity of constituents. And performance, not the period of study, education should be the basis for credentials. The writing is already on the wall. D. Fulfill the educational needs of everyone In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple

18	Choose the words or phrases that is most opposite in meaning to the word.	A. Repulse B. Reject
	ATTRACT	C. Repel D. Distract
19	<u>Jesus</u> is related to <u>Christians</u> in the same way as <u>Zoroaster</u> is related to.	A. Jews B. Parsis C. Tribals

Democratic societies from the earliest times have expected their governments to protect the weak against the strong. No 'era of good feeling' can justify discharging the police force or giving up the idea of public control over concentrated private wealth. On the other hand, it is obvious that a spirit of self-denial and moderation on the part of those who hold economic power will greatly soften the demand for absolute equality. Men are more interested in freedom and security than in an equal distribution of wealth. The extent to which Government must interfere with business, therefore, is not exactly measured by the extent to which economic power is concentrated into a few hands. The required degree of government interference depends mainly on whether economic powers are oppressively used, and on the necessity of keeping economic factors in a tolerable state of balance.

rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also, these institutions should learn to cooperate with the numerous community organizations such

as libraries, museums, municipal recreational programs, health services etc.

Q: According to the author, educational planning should attempt to

However, with the necessity of meeting all these dangers and threats to liberty, the powers of government are unavoidably increased, regardless of the political party in power. The growth of government is a necessary result of the growth of technology and of the problems that go with the use of machines and science. Since the government must take on more powers to meet the problems of the nations, there is no way to preserve freedom except by making democracy more powerful.

Q: A spirit of moderation on the part of economically sound people would make the less privileged

A. Unhappy with rich people
 B. More interested in freedom and security

C. Unhappy with their lot

D. clamourless for absolute equality

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