

GAT-B Arts, Humanities & Social Science

Sr	Questions	Answers Choice
1	Choose the Word Which has Opposite Meaning Lucid:	A. Distinct B. Glory C. Noisy D. Obscure E. Accurate
2	Choose the Word Which has Opposite Meaning Omniscient:	A. Ignorant B. Infallible C. Exalted D. Ancient E. Informed
3	Choose the Word Which has Opposite Meaning Adore:	A. Love B. Hate C. Despise D. Gentle E. Cherish
4	Complete Sentence the Education Minister emphasized the need to discover and each student's talents.	A. Suppress, potential B. Flourish, hidden C. Enlarge, dormant D. Belittle, concealed E. Develop, intrinsic
5	Choose the Word Which has Opposite Meaning Demure:	A. Sedate B. Close C. Indecorous D. Open E. Shy
6	<p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means much more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q: Integrating the concepts of lifelong learning with the educational structure would imply</p>	A. Closing down conventional schools and colleges B. Longer durations for all formal courses C. Simple rearrangement of present educational organizations D. More weight for actual performance than real understanding
7	Choose the Word Which has Opposite Meaning Replete:	A. Repeat B. Pet C. Repel D. Attract E. Empty
8	Choose the Word Which has Opposite Meaning Equanimity:	A. Identification B. Likeness C. Luster D. Quantity E. Agitation
9	Choose the Word Which has Opposite Meaning irrelevant:	A. Immaterial B. Pertinent C. Unconnected D. Fragile E. Boring

10	Choose the Word Which has Opposite Meaning Catastrophe:	A. Tragedy B. Blessing C. Disaster D. Devastation E. Confusion
11	Choose the word/phrase related to given word/phrase POVERTY: PROSPERITY	A. Lone: Sorrow B. Train: Craft C. Rain: Flood D. Intelligence: Tupidity
12	Complete Sentence I have no to listen to his silly talk.	A. Trouble B. Convenience C. Patience D. Perseverance
13	Choose the Word Which has Opposite Meaning Protege:	A. Cortege B. Producing C. Patron D. Carnage E. Prototype
14	Success in great ventures calls for concentration and strong personal	A. Sterling, Attachment B. Standing, Participation C. Continued, Apathy D. Unflagging, Involvement E. Hectic, Interest
15	Complete Sentence The plot of the play was extremely complicated and included many minor characters to the central events.	A. Tangential B. Contemporary C. Essential D. Momentous
16	Choose the Word Which has Opposite Meaning Equilibrium:	A. Stability B. Symmetry C. Supply D. Demand E. Imbalance
17	Choose the Word Which has Opposite Meaning Peccadillo:	A. Blunder B. Saloon C. Tail-less D. Critical E. Sudden-flight
18	Choose the Word Which has Opposite Meaning Nascent:	A. Nasty B. Favourable C. Migratory D. Mature E. Odourless
19	Choose the Word Which has Opposite Meaning Prohibit:	A. Accept B. Permit C. Agree D. Grant E. Forbid
20	Complete Sentence We never believed that he would resort to in order to achieve his end, we always regarded him as an honest man.	A. Logic B. Subterfuge C. Charm D. Diplomacy