

## GAT-A Business and Engineering Verbal

| Sr | Questions  | Answers Choice   |
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| 1  | Subservient  | A. Straight forward<br>B. Supercilious<br>C. Aggressive<br>D. Dominant                                 |
| 2  | Choose the Word Which has Opposite Meaning<br>Benediction:                                     | A. Approval<br>B. Thanks<br>C. Malediction<br>D. Grant<br>E. Blessing                                  |
| 3  | DERISION:  | A. urgency<br>B. admonishment<br>C. uniqueness<br>D. acclaim   |
| 4  | DOLLAR : DIME  | A. Rupee : Frank<br>B. Saleswoman : Pitch<br>C. Retreat : Victory<br>D. Century : Decade               |
| 5  | PHILANTHROPIST : GENEROUSE   | A. curator : optimistic<br>B. exhibitionist : excessive<br>C. chef : hungry<br>D. pacifist : unwarlike |
| 6  | Choose the Word Which has Opposite Meaning<br>Cheerless:                                       | A. Joyous<br>B. Pride<br>C. Carefully<br>D. Delighted<br>E. Foolish                                    |
| 7  | The presence of armed guards at the building entrance _____ us from doing anything disruptive. | A. defeated<br>B. excited<br>C. irritated<br>D. prevented  |
| 8  | Choose the Word Which has Opposite Meaning<br>Sacrilegious:                                    | A. Pious<br>B. Impious<br>C. Profane<br>D. Unholy<br>E. Dangerous                                      |
| 9  | Choose the word/phrase related to given word/phrase<br>HUMANITARIAN: ALTRUISTIC                | A. Host: Hospitable<br>B. Artist: Imitative<br>C. Idealist: Cynical<br>D. Guest: Rude                  |
| 10 | ARCHIPELAGO : ISLAND   | A. Peninsula : Strait<br>B. Cluster : Stars<br>C. Border : Desert<br>D. Sun : Planet                   |
| 11 | Choose the word/phrase related to given word/phrase<br>DATE: CALENDAR                          | A. Month: Year<br>B. Word: Dictionnaire<br>C. City: Pin code<br>D. Time: Hour                          |
| 12 | Choose the Word Which has Opposite Meaning<br>Controvert:                                      | A. Agree<br>B. Deny<br>C. Presume<br>D. Devour<br>E. Confine   |
| 13 | Choose the Word Which has Opposite Meaning<br>Prudish:   | A. Prissy<br>B. Prim<br>C. Formal<br>D. Moral<br>E. Tolerant   |

Recent advances in science and technology have made it possible for geneticists to find out abnormalities in the unborn fetus and take remedial action to rectify some defects which would otherwise prove to be fatal to the child. Though genetic engineering is still at its infancy, scientists can now predict with greater accuracy a genetic disorder. It is not yet an

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| 14 | <p>exact science since they are not in a position to predict when exactly a genetic disorder will set in. While they have not yet been able to change the genetic order of the gene in germs, they are optimistic and are holding out that in the near future they might be successful in achieving this feat. They have, however, acquired the ability in manipulating tissue cells. However, genetic misinformation can sometimes be damaging for it may adversely affect people psychologically. Genetic information may lead to a tendency to brandsome people as inferiors. Genetic information can therefore be abused and its application in deciding the sex of the fetus and its subsequent abortion is now hotly debated on ethical lines. But on this issue geneticists cannot be squarely blamed though this charge has often been leveled at them. It is mainly a societal problem .At present genetic engineering is a costly process of detecting disorders but scientists hope to reduce the costs when technology becomes more advanced. This is why much progress in this area has been possible in scientifically advanced and rich countries like the U.S.A., U.K. and Japan. It remains to be seen if in the future this science will lead to the development of a race of supermen or will be able to obliterate disease from this world.</p> <p>Q:Which of the following is the same in meaning as the phrase 'holding out' as used in the passage?</p>  | <p>A. Catching<br/>B. Expounding<br/>C. Sustaining<br/>D. Restraining</p>  |
| 15 | <p>Choose the Word Which has Opposite Meaning<br/>Penury:</p>   | <p>A. Affluence<br/>B. Delicacy<br/>C. Pauper<br/>D. Degenerate<br/>E. Poverty</p>   |
| 16 | <p>Educational planning should aim at meeting the educational needs of the entire population of all age groups. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the aged have their needs as well. Educational planning, in their words, should take care of the needs of everyone. Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'Learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self-learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall. In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries, museums, municipal recreational programs, health services etc.</p> <p>Q:Which of the following is most opposite in meaning to the phrase 'a far cry' as used in the passage?</p> | <p>A. A reality<br/>B. A theoretical suggestion<br/>C. Very funny<br/>D. Next to impossible</p>  |
| 17 | <p>The secret of writing good English is not just memorizing the rules of grammar; actually, it lies in developing the habit of unambiguous thinking and precise expression. Matthew Arnold commented, "Have something to say and say it as clearly as possible." Many of the students in Pakistan have no particular style because they have nothing to say. If any unclear idea they have, they express it vaguely. Perspicuity or lucidity is the prime requisite of an impressive writing style. In order to attain lucidity, we should avoid dangling of ideas, vagueness of expression, redundancy of arguments, and use of bombast words.</p> <p>Q:What is the main idea of the passage?</p>   | <p>A. &lt;div&gt;Pakistani students are unable to write good English&lt;/div&gt;<br/>B. &lt;div&gt;By avoiding ambiguous thinking, one can develop expressive style in English writing&lt;/div&gt;<br/>C. &lt;div&gt;Bombastic words are vital for expressive English writing&lt;/div&gt;<br/>D. &lt;div&gt;Redundancy of arguments should be avoided in written English&lt;/div&gt;</p> |
| 18 | <p>Choose the Word Which has Opposite Meaning<br/>Rubble:</p>   | <p>A. Unbroken stone<br/>B. Garbage<br/>C. Fair skin<br/>D. Ugly look<br/>E. Guilt</p>   |
| 19 | <p>His _____ painting style made it difficult to follow his thought processes - no surprise to his contemporaries, who were familiar with his _____ manner of talking</p>   | <p>A. hypnotic - attractive<br/>B. complex - affected<br/>C. laborious - tedious<br/>D. convoluted - cicumlocutory</p>   |
| 20 | <p>The proposal to use indoor plants on porches has divided the city along _____ lines: the poor feel it financial burden, while affluent are _____ about what they is an attempt to restrict their lifestyle.</p>  | <p>A. religious - angry<br/>B. community - pleased<br/>C. aesthetic - disappointing<br/>D. socioeconomic - incensed</p>  |