

## English Fsc Part 2 Chapter 11 Online Test

Sr	Questions	Answers Choice
1	I was destined to journey through the regions of examinations.	A. Sure B. Fated C. Meant D. Expected
2	I learnt English <u>thoroughly</u> .	A. Suitably B. Properly C. Completely D. Wonderfully
3	When did Churchill enter the regions of examinations	A. 10th birthday B. 11th birthday C. 12th birthday D. 13th birthday
4	I would let the clever ones learn Greek as a	A. threat B. subject C. treat D. foreigner
5	I continued in this situation for nearly a year.	A. Unpretentious B. Precautious C. Precious D. Pretentious
6	It was a kind of	A. speech B. drill C. play D. dance
7	I had scared passed my twelfth birthday when I entered the <u>inhospitable</u> regions of examinations.	A. Unfavourable B. Very difficult C. Dark D. Rough
8	The sought to expose my <u>ignorance</u> .	A. Literacy B. illiteracy C. Education D. Learning
9	The names of the new boys were printed in the school list in order.	A. queue B. Historical C. Alphabetical D. Chronological
10	I continued in this situation for nearly a year	A. unpretentious B. pretentious C. precautious D. precious
11	Churchill owes a great <u>debt</u> to his teacher.	A. Number of thanks B. His respects C. Good wishes D. Deal or his regards
12	Mr. Somervell was charged with the duty of teaching the boys	A. cleverest B. finest C. stupidest D. richest
13	I wrote down the number of the question	A. 4 B. 3 C. 2 D. 1
14	The subjects which were dearest the examiners were almost invariably those I fancied least.	A. Thought about  B. Remembered C. Liked D. Needed
15	The Mr. Weldon took a broad minded view of my Latin paper	A. A single B. Three C. Two D. Four

16	I would them all learn English	A. make B. makes C. made D. making
17	They sought to expose my	A. Galance B. Fragrance C. Ignorance D. Arrogance
18	Not only did we learn English thoroughly but we also practised continually English analysis	A. parsing B. paraphrasing C. pressing D. preciswriting
19	I would have <u>willingly</u> displayed my knowledge.	A. Happily B. Radily C. Immediately D. Quickly
20	The sort of treatment had only one result, I did not do in examination	A. Bad B. Worse C. Worst D. Well
21	I for two whole hours at this sad spectacle.	A. grazed B. gazed C. grimaced D. glazed
22	My school fellows who had won prizes andhad to come down again to common English	<ul><li>A. Disfortion</li><li>B. Devastation</li><li>C. Distinction</li><li>D. Dejection</li></ul>
23	I would have liked to have been examined in poetry and writing essays.	A. Mathematics B. State C. history D. Geography
24	Not only did we learn English thoroughly but we also practiced continually English analysis.	A. Parsing B. Pressing C. Paraphrasing D. Precis writing
25	They wrote <u>pithy</u> epigrams.	A. Effective B. Strong C. Deep D. Short and forceful
		D. Short and forceful
26	This was <u>remarkable</u> because the headmaster did what others did not do.	A. Unusual B. Wonderful C. Unexpected D. Strange
26	This was <u>remarkable</u> because the headmaster did what others did not do.  The, Mr. Weldon took a broad-minded view of my Latin prose	A. Unusual B. Wonderful C. Unexpected
		A. Unusual B. Wonderful C. Unexpected D. Strange  A. Teacher B. Bandmaster C. Headmaster
27	The, Mr. Weldon took a broad-minded view of my Latin prose	A. Unusual B. Wonderful C. Unexpected D. Strange  A. Teacher B. Bandmaster C. Headmaster D. Warden  A. Bones B. Face C. Hands
27	The, Mr. Weldon took a broad-minded view of my Latin prose  Thus I got into my the essential structure of the ordinary British sentence.	A. Unusual B. Wonderful C. Unexpected D. Strange  A. Teacher B. Bandmaster C. Headmaster D. Warden  A. Bones B. Face C. Hands D. Feet  A. Bottom B. Side C. Surface
27 28 29	The, Mr. Weldon took a broad-minded view of my Latin prose  Thus I got into my the essential structure of the ordinary British sentence.  It showed that he was a man capable of looking beneath the of things.	A. Unusual B. Wonderful C. Unexpected D. Strange  A. Teacher B. Bandmaster C. Headmaster D. Warden  A. Bones B. Face C. Hands D. Feet  A. Bottom B. Side C. Surface D. Ground  A. French B. Latin C. Greek
27 28 29 30	The, Mr. Weldon took a broad-minded view of my Latin prose  Thus I got into my the essential structure of the ordinary British sentence.  It showed that he was a man capable of looking beneath the of things.	A. Unusual B. Wonderful C. Unexpected D. Strange  A. Teacher B. Bandmaster C. Headmaster D. Warden  A. Bones B. Face C. Hands D. Feet  A. Bottom B. Side C. Surface D. Ground  A. French B. Latin C. Greek D. English  A. Well B. Bad C. Worst

	oladoco. Edoli ilia ilo alia ilo bidoliot	D. pronunciation
34	Their questions were <u>invariably</u> the same	A. At times B. Mostly C. Always D. Permanenty
35	The will (desire) of <u>prevailed.</u>	A. Was successful B. Was accepted by others C. Won D. Ruled
36	He look a fairly long sentence and broke it up into its.	A. Comparisons B. Components C. Cosmopolitans D. Companions
37	The examiners were <u>partial</u> to Latin and mathematics.	A. Liked B. Wanted C. Demanded D. Asked for
38	I was i fact only two from the of the whole school.	A. Surface B. Beginning C. Bottom D. Top
39	As I remained in the Third times as long as anyone else, I had three times as much of it	A. one B. two C. three D. four
40	I gazed for two hours at his sad spectacle.	A. Event B. Incident C. Sight D. Piture
41	He showed in judging my general ability	A. Reluctance B. Discernment C. Foolishness D. Negligence
42	Not only did we learn English <u>parsing</u> thoroughly,but we also practised continually English analysis.	A. Grammer B. Sentence parts C. Writing D. Word combinition
43	I was unable to suggest a answer to the questions which they asked	A. In-satisfactory B. Satisfactory C. Factory D. Territory
44	The I would let the clever ones learn Latin as	A. A slender B. An insult C. An honour D. A benefit
45	But the only thing I would them for is not knowing English.	A. Slip B. Whip C. Tip D. Clip
46	I would whip them for that.	A. Hard  B. soft C. mild D. benign
47	I have always had the greatest for Mr. Weldon.	A. Regard B. Regret C. Retort D. Recruit
48	It was from these <u>slender</u> indications of scholarships that Mr.Welldon drew the conclusion that I was worthy to pass to Harrow.	A. Meanings B. Directions C. Hints D. warnings
49	Subject, verb, Object, Relative clauses, conditional clauses, Conjunctive and Disjunctive clauses! Each had its and its bracket.	A. Meaning B. Syllable C. Colour D. Pronunciation
50	Naturally I am in favour of boys learning English	A. against B. biased C. not D. totally
		A. disadvantage

51	Being so long in the lowest form, I gained an immense over the cleverer boys	B. advantage C. cleavage D. sewage
52	He took a fairly long sentence and broke it up into its	A. comparisons B. cosmopolitans C. companions D. components
53	Churchill was destined to journey through the regions of examinations for the next yeas.	A. 7 B. 9 C. 11 D. 12
54	I would them all learn English.	A. Make B. Made C. Makes D. Making
55	I have always had the greatest for Mr. Welldon	A. Regard B. Regret C. Recruit D. Retort
56	In of his decision, I was in due course, placed in the third division	A. contrary B. context C. correction D. consequence
57	These examinations were a great to me.	A. Tyre B. Trial C. Tried D. Tired
58	It was a kind of	A. Speech B. Drill C. Dance D. Play
59	There was a blot and several <u>smudges.</u>	A. Dirty marks B. Coloured marks C. Dots D. Impressions
60	The head master was a man not dependent upon paper	A. Adjustments B. Manifestations C. Calculations D. Satisfactions
61	Mr. Welldon drew the that I was worthy to pass into Harrow	A. Conclude B. Concludes C. Concluded D. Conclusion
62	The most disregarding thing was namely to write mere	A. French B. English C. Roman D. Polish
63	The sought (tried) to <u>expose</u> my ignorance.	A. Tell others about B. Lay open to others C. Talk about D. Discuss
64	I was a kind of <u>drill.</u>	A. Practice B. Repition C. Solution D. Exercise
65	Then I would let the clever ones learn Latin as	A. a slender B. an insult C. a benefit D. an honour
66	These examinations were a great to me	A. Tyre B. Trial C. Tired D. Tried
67	I was found unable to answer question in the Latin paper	A. A single B. Two C. Three D. Four
68	The examiners, on the other hand, were partial to and mathematics.	A. French B. Latin C. Greek D. Arabic

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69	We were considered such <u>dunces</u> that we would learn only English.	B. Useless fellows C. Fools D. Idiota
70	The names of the new boys were printed in the school list in order	A. queue B. historical C. alphabetical D. chronological
71	When did Churchill enter the regions of examinations.	A. 10th Birthday B. 11th Birth day C. 12th Birth day D. 13th Birth day
72	I did not feel myself at any	A. destruction B. remuneration C. disadvantage D. successfulness
73	Incidentally there arrived from nowhere a and several smudges.	A. Bird B. Blood C. Blot D. blade
74	These examinations were a <u>trial</u> to me.	A. A new experience B. Test C. An experiment D. contest
75	I would have liked to have been examined in poetry and writing essays	A. Mathematics B. Stat C. Geography D. History
76	The examines, on the other hand, were partial to and Mathematics	A. French B. Arabic C. Latin D. Greek
77	I for two whole hours at this sad spectacle	A. Grazed B. Gazed C. Glazed D. Grimaced
78	The most disregarding thing was namely to write mere	A. French B. Polish C. Roman D. English
79	I would let the clever ones learn Greek as a	A. Threat B. Subject C. Treat D. Foreigner
80	Incidentally, there arrived from nowwhere a blot.	A. Strongely B. Hopefully C. By good luck D. By chance
81	Not only did we learn English parsing thoroughly,but we also practised continually <u>English analysis.</u>	A. Uses of English words     B. Grammatical functions of English words     C. Difficult of English words     D. Details of English words
82	Naturally I am in favour of boys learning English.	A. Against B. Totally C. Biased D. Not
83	Then merciful ushers collected my piece of with all the others	A. Foolscap B. Fullscape C. Scapegoat D. Scraper
84	The Headmaster was a man not dependent upon paper	A. Adjustments B. Manifestations C. Calculations D. Satisfactions
85	The headmaster showed <u>discernment</u> in judging my general ability.	A. Good understanding B. Intelligence C. Wisdom D. Sense
86	Then merciful us here's collected my piece of with all the others.	A. Foolscap B. Full-scale C. Scapegoat

A. Slow learners

87	They sought to expose my	A. Ignorance B. Arrogance C. Glance D. Fragrance
88	I continued in this <u>unpretentious</u> situation.	A. Lowly B. Ordinary C. Unimpression D. Simple or humble
89	I would have willingly <u>displayed</u> my knowledge.	A. Presented B. Shown C. Exhibited D. Projected
90	Thus I got into my the essential structure of the ordinary British sentence	A. bones B. face C. feet D. hands
91	I did not feel myself at any	<ul><li>A. Destruction</li><li>B. Remuneration</li><li>C. Disadvantage</li><li>D. Successfulness</li></ul>
92	But I was taught	A. French B. Latin C. English D. Greek
93	Mr. Weldon drew the that I was worthy to pass in to Harrow.	A. Conclude B. Concludes C. Conclusion D. Concluded
94	Being so long in the lowest form, I gained an immense over the cleverer boys.	A. Disadvantage     B. Advantage     C. Sewage     D. Cleavage
95	The writer of the essay, "First Year at Harrow" is	A. Hamilton B. H.W. Fowler C. H.G. Wells D. Sir Winston Churchill
96	I wrote down the number of the question.	A. 1 B. 3 C. 4 D. 6
97	Incidentally there arrived from nowhere a and several smudges	A. Bird B. Blood C. Blot D. Blade
98	I got into my bones the <u>structure</u> of the ordinary English sentence.	A. Inner areas B. Form C. Map D. Outline
99	Churchill was destined to journey through the regions of examinations for the next years	A. 7 B. 9 C. 11 D. 13
100	As I remained in the Third times as long as anyone else. I had three times as much of it.	A. One B. Two C. Three D. Four
101	My schools fellows who had won prizes and had to come down again to common English	A. distortion B. devastation C. dejection D. distinction
102	Then merciful <u>ushers</u> collected my foolscap.	A. Exam workers B. Assistant teachers C. Door attenders D. School servants
103	then I would let the Clever ones learn Latin as.	A. A slender B. An insult C. An honour D. A benefit
104	It showed that he was a man capable of looking beneath the of things	A. Bottom B. Side

⊔. Scraper

		O. Surrace D. Ground
105	After much reflection the writer put a bracket round the number of question.	A. Confusion B. Doubt C. Effort D. Thinking
106	Mr. Somervell was charged with the duty of teaching the boys.	A. Cleverest B. Stupidest C. Richest D. Finest
107	I was in fact only two from the of the whole school	A. surface B. bottom C. top D. beginning
108	But the only thing I would them for is not knowing English	A. slip B. whip C. clip D. tip
109	The writer of the essay, "First Year at Harrow" is	A. Hamilton B. H.W. Fowler C. Sir Winston Churchill D. H.G. Wells
110	I was unable to suggest a answer to the questions which they asked.	A. In satisfactory B. Territory C. Satisfactory D. Factory
111	In of his decision, I was in due course, placed in the third division.	A. Contrary B. Correction C. Context D. Consequence