

ECAT Pre Engineering MCQ's Test For English Full Book

Sr	Questions	Answers Choice
1	Fragile : Break	A. Flexible : Bend B. Vital : Differentiated C. Hostile : Invite D. Vivid : Grow
2	Identify Error Everyday the watchman would lock the door and walking around the building Noerror	A. A B. B C. C D. D E. E
3	Study of mankind	A. Philology B. Pathology C. Anthropology D. Anthropology D. Physiology

The year 2006 was the golden anniversary, or the 50th birthday, of the Dwight D. Eisenhower National System of Interstate and Defense Highways. This system, usually referred to as The Interstate Highway System, is a system of freeways named after the U.S. President who supported it. The system is the largest highway system in the world, consisting of 46,876 miles (75,440 km) of freeways. The construction of the interstate highway system is an important part of American history. It has played a major role in *preserving* and maintaining the America way of life.

The interstate highway system has several major functions. One of its major functions is to *facilitate* the distribution of US good. Because the intestate passes through many downtown areas, it plays an important role in the *distribution* of almost all goods in the United States. Nearly all products travel at least part of the way to their destination on the Interstate System. Another major function of the interstate is to facilitate military troop movement to and from airports, seaports, rail terminals and other military destinations. The Interstate highways are connected to route in the Strategic Highway Network, which is a system of highways that are *vital* to the U.S. Department of Defense.

Today, most of the Interstate system consists of newly constructed highways. The longest section of the Interstate system runs from Boston, Massachusetts to Seattle, Washington. It covers 3,020.54 miles. The shortest two-digit interstate is from Emery, North Caroline to Greensboro, North Caroline. It covers only 12.27 miles. All state capitals except five are served by the system. The five that are not directly served are Juneau, AK, Dover, DE, Jefferson City, MO, Carson City, NV, and Pierre, SD. The Interstate Highway System serves almost all major U.S. cities.

4

EACH Interstate highway is marked with a red, white, and blue shield with the word "Interstate," the name of the state, and the route number. Interstate highways are named with one or two-digit numbers. North-south highways are *designated* with odd numbers; east-west highways are named with even numbers. The north-south Interstate highways begin in the west with the lowest odd number; the east-west highways begin in the south with the lowest even numbers. There all mile markers at each mile of the interstate system, starting at the westernmost or southernmost point on the highway. Every Interstate highway begins with the number "0". Interchanges are numbered according to their location on the highway in relation to mileage; an exit between milepost 7 and milepost 8 would be designated "Exit 7." This system allows drivers estimate the distance to a desired exit, which a road is leading off the highway. Despite the common acceptance of the numbering system on the Interstate

A. Made

B. Saved

C. Required

highways, some states have adopted different numbering systems. For example, a portion of the Interstate 19 in Arizona is measured in kilometers instead of miles since the highway goes south to Mexico.

Since the Interstate highways are freeways-highways that do not have signs and cross streets – they have the highest speed limits in the nation. Most interstate highways have speed limits between 65-75 miles per hour (105-120 kilometers per hour), but some areas in Texas and Utah have an 80 mile-per-hour (130 kilometer-per-hour) speed limit.

The federal government primarily funds interstate highways. However, they are owned and operated by the individual states or toll authorities in the states. The federal government generally funds up to 90% of the cost of an Interstate highway, while the states pay the remainder of the cost.

If something is designated, it is

	Choose correct word or phrase that is most opposite of the word given.	A. Feasible
5	Viable	B. Motionless C. Corrective D. Unworkable E. Nomadic
	Choose Relative Pair Of Word	A. Harmonious: discord
6	Limpid: Mud	B. Cool: ice C. Hill: mountain D. Smooth: oil
7	Mumble : Shout	A. Trickle: Poke B. Hunger: Lunch C. Provoke: Tease D. Flipper: Swim
8	Member of a band of robbers	A. Pirate B. Brigand C. Dacoit D. Dacoit D. Thief
9	A drug which produces sleep or stupor, torpor, etc:	A. Narcotic B. Insomnia C. Amulet D. Yawning
10	Choose correct word or phrase that is most opposite of the word given. Debauch	A. Comment B. Connive C. Edify D. Malinger E. Provenance
11	INFINITE: END	A. spontaneous : occur B. isolated : envision C. buoyant : sink D. parallel : align
12	PORTER: TERMINAL	A. clerk : store B. cashier : restaurant C. lawyer : court D. waitress : restaurant
	Choose correct word or phrase that is most similar to the word given	A. Laconic B. Strangling
13	GARRULOUS	C. Ecstatic D. Frozen E. Wordy
14	Altruistic	A. disliked B. unpopular C. talkative D. destitute
15	You must bear his rudeness.	A. to B. with C. out

Educational planning should aim at meeting the educational needs of the entire population of all age group. While the traditional structure of education as a three layer hierarchy from the primary stage to the university represents the core, we should not overlook the periphery which is equally important. Under modern conditions, workers need to rewind, or renew their enthusiasm, or strike out in a new direction, or improve their skills as much as any university professor. The retired and the age have their needs as well. Educational planning, in their words, should take care of the needs of everyone.

Our structures of education have been built up on the assumption that there is a terminal point to education. This basic defect has become all the more harmful today. A UNESCO report entitled 'learning to Be' prepared by Edgar Faure and others in 1973 asserts that the education of children must prepare the future adult for various forms of self – learning. A viable education system of the future should consist of modules with different kinds of functions serving a diversity of constituents. And performance, not the period of study, should be the basis for credentials. The writing is already on the wall.

In view of the fact that the significance of a commitment of lifelong learning and lifetime education is being discussed only in recent years even in educationally advanced countries, the possibility of the idea becoming an integral part of educational thinking seems to be a far cry. For, to move in that direction means such more than some simple rearrangement of the present organization of education. But a good beginning can be made by developing Open University programs for older learners of different categories and introducing extension services in the conventional colleges and schools. Also these institutions should learn to cooperate with the numerous community organizations such as libraries. Museums, municipal recreational programs, health services etc.

According to the author, what measures should Open University adopt to meet modern conditions?

A. Develop various programs for adult learners

- B. Open more colleges on traditional lines
- C. Cater to the needs of those who represent 'core'
- D. Primary education should be under

17	Adhere	A. procure B. stick C. criticize D. sphere
18	Dauntless : Courage	A. Unruffled : Composure B. Energetic : Indifference C. Affordable : Suspicion D. Ruthless : Compassion

When her grandmother's health began to deteriorate in the fall of 1994, Mary would make the drive from Washington, DC to Winchester every few days.

She hated highway driving, finding it ugly and monotonous. She preferred to take meandering back roads to her grandmother's hospital. When she drove through the rocky town of Harpers Ferry, the beauty of the rough waters churning at the intersection of the Shenandoah and Potomac rivers always captivated her.

Toward the end of her journey, Mary had to get on highway 81. It was here that she discovered a surprising bit of beauty during one of her trips. Along the median of the highway, there was a long stretch of wildflowers. They were thin and delicate and purple, and swayed in the wind as if whispering poems to each other.

The first time she saw the flowers, Mary was seized by an uncontrollable urge to pull over on the highway and yank a bunch from the soil. She carried them into her grandmother's room when she arrived at the hospital and placed them in a water pitcher by her bed. For a moment her grandmother seemed more lucid than usual. She thanked Mary for the flowers, commented on their beauty and asked where she had gotten them. Mary was overjoyed by the ability of the flowers to wake something up inside her ailing grandmother.

Afterwards, Mary began carrying scissors in the car during her trips to visit her grandmother. She would quickly glide onto the shoulder, jump out of the car, and clip a bunch of flowers. Each time Mary placed the flowers in the pitcher, her grandmother's eyes would light up and they would have a splendid conversation.

One morning in late October, Mary got a call that her grandmother had taken a turn for the worse. Mary was in such a hurry to get to her grandmother that she sped past her flower spot. She decided to turn around head several miles back, and cut a bunch. Mary arrived at the hospital to find her grandmother very weak and unresponsive. She placed flowers in the pitcher and sat down. She felt a squeeze on her fingers. It was the last conversation they had.

A. Improve

- B. Increase
- C. Adjust
- D. Accumulate

19

16

As used at the beginning of the story, which is the best <u>antonym</u> for 'deteriorate'?

Choose correct word or phrase that is most similar to the word given

A. Strong
B. Grave
C. Weak
D. Showy